

CITY & GUILDS NPTC LEVEL 2 AWARD IN THE SAFE USE OF PESTICIDES FOR VERTEBRATE PEST CONTROL FOR GREY SQUIRRELS (PA-GS) 601/2257/2



QUALIFICATION GUIDANCE

Independently Assessed

Essential Qualification Information

Not to be used by the Candidate during Assessment

You will require some of this information to accurately complete the Record of Assessment (ROA)

| | | |
|--|----------------|---|
| Qualification Group No | 0 2 1 6 | Pesticides |
| Qualification Programme No | 0 2 1 6 - 2 4 | L2 Award in the Safe Use of Pesticides for Vertebrate Pest Control for Grey Squirrels (PA-GS) |
| Unit(s) | 2 4 1 2 4 2 | Principles of using Rodenticides for Vertebrate Pest Control, Grey Squirrels Practices of using Rodenticides for Vertebrate Pest Control, Grey Squirrels |
| Guided Learning Hours (GLH) | 2 4 1 2 4 2 | GLH 28 (Credit Value 3) GLH 28 (Credit Value 3) |
| Total Qualification Time (TQT) | | 60 Hours |
| Recommended Assessment Duration | | 1.5 – 3 hours per Candidate |

| Version and date | Change detail | Section |
|-------------------|--|--|
| 1.2 November 2017 | Added TQT details Deleted QCF / Learning Time | Qualification at a glance, Structure Throughout |

City & Guilds NPTC Level 2 Award in the Safe Use of Pesticides for Vertebrate Pest Control for Grey Squirrels (PA-GS) Qualification Guidance

Introduction

The scheme will be administered by City & Guilds

City & Guilds will:

- Publish
 - Scheme regulations
 - Qualification guidance
 - Training material
 - Trainers support material
- Approve Centres to co-ordinate and administer the scheme
- Set standards for the training of Verifiers and Assessors
- Recruit, train and deploy Verifiers
- Manage verification
- Issue Certificates to successful Candidates

The Qualification

The qualification will be awarded to Candidates who achieve the required level of competence in the units to which their Certificate relates.

Training

The Code of Practice for Using Plant Protection Products states "By Law everyone who uses pesticides professionally must have received adequate training in using pesticides safely". Candidates are strongly advised to ensure that they will be able to meet the standards required in the assessment.

Total Qualification Time

Total Qualification Time (TQT) is the total amount of time, in hours, expected to be spent by a Learner to achieve a qualification. It includes both guided learning hours (which are listed separately) and hours spent in preparation, study and assessment.

Access to Assessment

Assessment Centres will be responsible for arranging the assessment on behalf of the Candidate.

The minimum age limit for Candidates taking Certificates of Competence is 16 years. There is no upper age limit.

The assessment consists of **two** compulsory units:

| | | |
|---|---|-----------------------------|
| Unit 241 (Principles; Rodenticides Grey Squirrels) | (Mandatory) | (Credit Value 3) |
| Outcome 1. | Know the legislative requirements and Codes of Practice relating to the use of rodenticides to control Grey Squirrels | (Criteria 1.1 – 1.2) |
| Outcome 2. | Understand the relevance of product label information | (Criteria 2.1 – 2.2) |
| Outcome 3. | Understand how to minimise the risk of human contamination and implement emergency procedures | (Criteria 3.1 – 3.4) |
| Outcome 4. | Know how to store and transport rodenticide products safely | (Criteria 4.1 – 4.2) |
| Outcome 5. | Know how to manage and dispose of surplus rodenticide products and waste materials | (Criteria 5.1 – 5.3) |
| Outcome 6. | Know the record keeping requirements | (Criteria 6.1 – 6.1) |
| Outcome 7. | Understand how to minimise the risk of environmental contamination and implement emergency procedures | (Criteria 7.1 – 7.3) |
| Unit 242 (Practices; Rodenticides Grey Squirrels) | (Mandatory) | (Credit Value 3) |
| Outcome 1. | Be able to comply with the legislative and safety regulations relating to rodenticide use for the control of Grey Squirrels | (Criteria 1.1 – 1.2) |
| Outcome 2. | Be able to assess the environmental factors relating to application | (Criteria 2.1 – 2.2) |
| Outcome 3. | Know the characteristics of Grey Squirrels and their impact on the environment | (Criteria 3.1 – 3.5) |
| Outcome 4. | Know the methods of preventative management and control for Grey Squirrels | (Criteria 4.1 – 4.3) |
| Outcome 5. | Be able to complete a site survey prior to carrying out Grey Squirrel control | (Criteria 5.1 – 5.3) |
| Outcome 6. | Be able to apply rodenticide products safely | (Criteria 6.1 – 6.3) |
| Outcome 7. | Know how to carry out post operational procedures | (Criteria 7.1 – 7.4) |

There are no endorsements for this Award.

Candidates must successfully achieve **all** assessment activities in the above units.

Quality Assurance

Verification is a process of monitoring assessment; it is an essential check to confirm that the assessment procedures are being carried out in the way City & Guilds has specified. The overall aim of Verification is to establish a system of quality assurance that is acceptable in terms of both credibility and cost effectiveness.

Approved Assessors will be subject to a regular visit by a Verifier at a time when assessments are being undertaken.

Documents completed by the Assessor may be inspected by a Centre appointed Internal Verifier and a City & Guilds approved Verifier at any time.

Quality Assurance

Compliance with the verification requirements is a pre-requisite for Assessors remaining on the list of approved Assessors.

After assessment has been completed the Qualification Guidance is to be retained by the Assessor for 12 months and is to be made available for inspection by a Centre appointed Internal Verifier, a City & Guilds approved Verifier or when a centre visit takes place by a Quality Systems Consultant (QSC).

Performance Evaluation

The result of each assessment activity is evaluated against the following criteria:

M = Met Meets or exceeds the assessment criteria by displaying a level of practical performance and/or underpinning knowledge. If the Criterion has been MET, a tick is to be put in the box provided in the bottom right-hand column of each section.

NM = Not Met Does not satisfy the requirements of the assessment criteria, being unable to perform the practical task satisfactorily or safely or having insufficient underpinning knowledge. If the Criterion is NOT MET, a cross is to be put in the box provided in the bottom right-hand column of each section.

Appeals and Equal Opportunities

Centres must have their own auditable, appeals procedures. If a Candidate is not satisfied with the examination conditions or a Candidate feels the opportunity for examination is being denied, the Centre Manager should, in the first instance, address the problem. If, however the problem cannot be resolved, City & Guilds will arbitrate and a Principal Verifier may be approached to offer independent advice. All appeals must be clearly documented by the Centre Manager and made available to the Principal Verifier or City & Guilds if advice is required.

Should occasions arise when Centres are not satisfied with any aspect of the verification process, they should contact the Quality Assurance Manager at City & Guilds NPTC, Building 500, Abbey Park, Stareton, Warwickshire, CV8 2LY. Telephone 024 7685 7300

Access to the qualification is open to all, irrespective of gender, race, creed or special needs. Subject to H&S restrictions the Centre Manager should ensure that no learner is subjected to unfair discrimination on any grounds in relation to access to assessment and to the fairness of the assessment. QCA requires City & Guilds to monitor centres to check whether equal opportunities policies are being adhered to.

Validation of Equipment

All equipment being used for this assessment must comply with the relevant requirements of the Provision and Use of Work Equipment Regulations (PUWER) 1998.

Vehicles must comply with Department of Transport and Road Traffic Acts where relevant.

Any machinery/equipment complying with current legal requirements is acceptable for the assessment, provided it is suitably equipped for **all** assessment activities to be carried out.

| Summary of responsibilities in the assessment process | | |
|---|--|--|
| Centre responsibilities | Candidate responsibilities | Assessor responsibilities |
| A suitable site is made available for the assessment to take place | | Ensuring that the site provided is suitable for the assessment to take place |
| Machinery, equipment and materials are available to enable assessment of all the activities to take place | To be familiar with the machinery/equipment being used for the assessment | Ensuring that the machinery, equipment and materials provided satisfy the assessment requirements |
| | To bring appropriate Personal Protective Equipment (PPE) to the assessment | Ensuring that candidate's PPE complies with the requirements of the assessment |
| | To bring relevant training materials (including calibration sheet if applicable) | |
| | To bring a product label appropriate for the assessment | To ensure that the product label is appropriate for the assessment (or provide a suitable alternative) |

Safe Practice

The Assessor and Candidate must wear Personal Protective Equipment (PPE) when appropriate.

The Assessor must ensure that a Site Specific Risk Assessment is carried out.

All equipment must be operated in such a way that the Candidate, Assessor, other persons and the environment are not endangered. Failure to operate safely and comply with these requirements will result in the Candidate not meeting the required standard.

A breach of Health and Safety that puts any person at risk during the assessment process will result in the assessment being terminated and the Candidate not meeting the required standard. The Assessor may stop the assessment on the grounds of safety at any time at their discretion.

Before any assessments take place, Assessor & Candidate should be aware of any local or national issues to prevent breach of security, safety and any cross contamination or damage to the local environment.

Information

During the assessment the candidate may refer to operator manuals, training materials or safety publications, but they **may not** refer to the Qualification Guidance Document.

Questions should be related to the background or employment aspirations of the candidate.

Candidates who undertake this assessment and have met the requirements are reminded of their legal obligation to receive/undertake appropriate additional training in the use of any equipment that differs from that used during the assessment, but which they are nevertheless qualified to use.

Assessment Guidance for the Assessor

This qualification can only be assessed by an Assessor who is suitably qualified and meets the requirements of the awarding body. The Assessor must be independent **and cannot have been involved with the training of the Candidate**. Please see City & Guilds Centre Manual for guidance.

The Candidate is to be notified of the place and time of assessment and when formal assessment commences and ceases.

Assessors are reminded that assessment is a formal process and that assessment must be carried out using this Qualification Guidance. All relevant assessment criteria must be assessed as specified in the Qualification Guidance. Assessment will be carried out by direct observation and by oral questioning of the Candidate. **Where a specific number of responses are required these may include other suitable answers not specified if they are deemed to be correct by the Assessor.** The performance of the Candidate is to be recorded on the Qualification Guidance as directed by completing the tick boxes. Space has been provided on the Qualification Guidance for the person assessing to record relevant information which can be utilised to provide feedback to the Candidate. After assessment has been completed the Qualification Guidance document is to be retained by the assessor and provided if required.

Assessment Guidance for the Candidate

A list of registered Assessment Centres is available from City & Guilds NPTC. (www.nptc.org.uk)

Assessment is a process by which it is confirmed that the candidate is competent in the unit(s) within the award to which the assessment relates. It is the process of collecting evidence about the candidate's capabilities and judging whether that evidence is sufficient to attribute competence.

The Candidate must be registered through the City & Guilds approved Assessment Centre for this qualification prior to the assessment.

The results of the assessment will be recorded on the Record of Assessment form (ROA).

The Qualification Guidance contains criteria relating to:

- Observation of practical performance
- Assessment of underpinning knowledge

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City & Guilds is a registered charity established to promote education and training

Unit 241 – Principles of using Rodenticides for Vertebrate Pest Control (Grey Squirrels)

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|-------------|-------|-------|-------------|-----------|
| Candidate A | Name: | Date: | Start Time: | Duration: |
| Candidate B | Name: | Date: | Start Time: | Duration: |
| Candidate C | Name: | Date: | Start Time: | Duration: |
| Candidate D | Name: | Date: | Start Time: | Duration: |

| CRITERIA NUMBER | ASSESSMENT CRITERIA | ASSESSOR GUIDANCE | ASSESSMENT ACTIVITIES | CANDIDATE | | | |
|-----------------|--|---|--|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | A | B | C | D |
| Unit 241 1.1 | State an operators responsibilities under current legislation relating to the use of Aluminium Phosphide | <p>Candidate must state three operator responsibilities under the Health and Safety at Work Act (1974)</p> <p>Candidate must state four operators responsibilities under the COSHH regulations</p> <p>Candidate must state three requirements from Part III of the Food and Environmental Protection Act 1985</p> <p>Candidate must state three requirements in total from:</p> <ul style="list-style-type: none"> The Plant Protection Products Regulations The Control of Pesticides Regulations 1986 (amended 1997) The Plant Protection Products(Basic Conditions) Regulations 1997 <p>The Plant Protection Products (Sustainable Use) Regulations 2012</p> <p>Candidate must state two requirements from the Poisons Act 1972</p> | <p>May include:</p> <ul style="list-style-type: none"> take reasonable care of him/herself take care of others co-operate with employer follow employers requirements the self employed have very similar duties <p>May include:</p> <ul style="list-style-type: none"> operators to follow the COSHH Assessment use the control measures as provided check that control measures are working report any defects promptly use the provided Personal Protective Equipment (PPE) store the PPE as directed do not smoke, eat or drink whilst using rodenticides maintain personal hygiene <p>May include:</p> <ul style="list-style-type: none"> protect the health of human beings, creatures and plants only use humane methods of pest control safeguard the environment prevent the pollution of water make information available to the public <p>May include:</p> <ul style="list-style-type: none"> all statutory conditions must be complied with all products must be approved for the intended use product labels and data sheets must be read and complied with maximum dose rates must be complied with all users must take all reasonable precautions to protect the health of human beings, creatures and all the environment all users have had adequate instruction, training and guidance comply with The Plant Protection Products (Sustainable Use) Regulations 2012 <p>May include:</p> <ul style="list-style-type: none"> seller must identify purchaser purchaser must provide verification if not known to seller establish purpose for use complete the poisons book rules for wholesaling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Continued | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| CRITERIA NUMBER | ASSESSMENT CRITERIA | ASSESSOR GUIDANCE | ASSESSMENT ACTIVITIES | CANDIDATE | | | |
|----------------------------|--|---|--|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | A | B | C | D |
| Cont... Unit 241 1.1 | | Candidate must state four legal responsibilities regarding environment and wildlife considerations (in line with the Wildlife & Countryside Act 1981) when using Warfarin rodenticides to control Grey Squirrels | To include: <ul style="list-style-type: none"> Grey Squirrels only to be treated with Warfarin based products at 0.02% concentration only approved Warfarin Squirrel hoppers to be used treatment only allowed between 15th March – 15th August where evidence of bark stripping is seen treatment only allowed in Scotland and designated areas of England and Wales as listed on the label Warfarin based products not to be used where either Red Squirrel or Pine Marten are known to occur <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 1.2 | State an operators responsibilities under current Codes of Practice when applying rodenticides to control Grey Squirrels | Candidate must state two requirements under current codes of practice relating to the use of Warfarin rodenticides when controlling Grey Squirrels Candidate to state three animal species potentially at risk when applying Warfarin rodenticides to control Grey Squirrels | May include: <ul style="list-style-type: none"> dealing with non target species poisoning reporting of incidents involving wildlife except fish (WIIS) Wildlife Incident Investigation Scheme reporting incidents involving fish to the Environment Agency abide by the static and mobile storage guidance laid out in HSE information sheet AIS16 always transport rodenticides as stated on the label always follow the requirements relating to the container May include: <ul style="list-style-type: none"> water voles badger deer domestic animals farm animals other mammals <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 2.1 2.2 | State the relevance of product label information Explain how the product must be used | Candidate to explain six requirements from the Warfarin label supplied by the Assessor The candidate is required to read and interpret the information on a product label and provide relevant information as requested by the Assessor Note to the Assessor: A product label is required. It is expected that the candidate will provide the product label The label provided must be for a currently approved product and appropriate to the candidates normal work situation Note to the Candidate (Assessor also to note): It is acceptable for key information on the label to be highlighted for use during the assessment | May include: <ul style="list-style-type: none"> the statutory status of the label the importance of the statutory box the significance of the CHIP box information the product being used approval number active ingredient approved Field of Use the target species on which the product can be used specific product precautions approved directions for use maximum dose rate <ul style="list-style-type: none"> maximum hopper distribution (1/ha) maximum bait per hopper (4kg) use the correct hopper for the product application timing and guidance where the product may be used hopper distribution pattern PPE to be used Risk and Safety statements First Aid information additional information never decant product into a different container <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| CRITERIA NUMBER | ASSESSMENT CRITERIA | ASSESSOR GUIDANCE | ASSESSMENT ACTIVITIES | CANDIDATE | | | |
|-----------------|---|---|---|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | A | B | C | D |
| Unit 241 3.1 | State possible routes of contamination | Candidate to state two possible routes of contamination Candidate to state three methods of avoiding contamination | May include: <ul style="list-style-type: none"> absorption inhalation ingestion May include: <ul style="list-style-type: none"> no eating drinking or smoking maintain personal hygiene never swallow any rodenticides Personal Protective Equipment to be suitable and serviceable check for holes and tears clean after use store PPE and safely and away from contamination dispose of PPE safely correct handling and disposal of spent containers apply only in the correct hopper treatment area must be marked during use awareness of both primary and secondary poisoning from the anticoagulant Met ✓ Not Met X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 3.2 | List appropriate Personal Protective Equipment (PPE) | Candidate to list two items of appropriate Personal Protective Equipment (PPE) | May include: <ul style="list-style-type: none"> coveralls suitable gloves face protection (face shield) appropriate footwear Met ✓ Not Met X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 3.3 | Describe the symptoms of contamination | Candidate must state two symptoms of contamination | May include: <ul style="list-style-type: none"> spontaneous haemorrhage from nose internal bleeding into the organs bleeding seen under the skin awareness that symptoms may be delayed Met ✓ Not Met X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 3.4 | Explain appropriate procedures for dealing with contamination | Candidate must state three appropriate procedures for dealing with contamination | May include: <ul style="list-style-type: none"> stop work remove all contaminated clothing wash exposed skin and hair call doctor at once and show the label identify first aid measures to include: <ul style="list-style-type: none"> remove from the source of contamination airway clear treat as an emergency stay with the casualty Met ✓ Not Met X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 4.1 | State how rodenticides should be stored | Candidate must state four of the requirements for safe storage of rodenticides Requirements arising from the static and mobile storage guidance laid out in the HSE information sheet AIS No. 16 and CS19, the Poisons Act 1972 and Poisons Rules 1982 as amended | May include: <ul style="list-style-type: none"> appropriate warning signs visible contact number for storage ownership storage recording system fixed location storage conditions, stored off the floor above a bund store in original container, tightly closed in an approved store the storage container should be marked should be kept locked and key only accessible to those approved to use the product store location logged with the local Fire & Rescue Service ensure correct fire fighting equipment in store (dry powder extinguishers) correct PPE to be available Met ✓ Not Met X | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| CRITERIA NUMBER | ASSESSMENT CRITERIA | ASSESSOR GUIDANCE | ASSESSMENT ACTIVITIES | CANDIDATE | | | |
|-----------------|--|---|---|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | A | B | C | D |
| Unit 241 4.2 | State how rodenticides should be transported | Candidate must state four of the requirements for safe transportation of rodenticides Requirements arising from the static and mobile storage guidance laid out in the HSE information sheet AIS No. 16, the Poisons Act 1972 and Poisons Rules 1982 as amended | May include: <ul style="list-style-type: none"> appropriate warning signs documentation required during transport rodenticide products should not be routinely carried (only required when carrying out a planned treatment) products to be segregated from people during transport should always be transported separated from cab or in container on external body of vehicle product records required in case of emergency ensure correct safety equipment is in vehicle cab away from the product <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 5.1 | Identify appropriate methods of reducing waste | Candidate must state two appropriate methods of reducing waste | May include: <ul style="list-style-type: none"> complete a site survey implement the Risk Assessment and control procedures check site prior to operation ensure Grey Squirrels are active bark stripping is evident always use the approved hopper <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 5.2 | State how to manage and dispose of surplus rodenticide products | Candidate must state one approved method for managing and disposal of surplus Warfarin rodenticide product | May include: <ul style="list-style-type: none"> any spillage around the hopper must be removed and disposed along with any spoil bait removed from within the hopper the hopper must be completely emptied at the end of the treatment period disposal by a licensed waste disposal contractor <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 5.3 | State how to manage and dispose of waste materials | Candidate must state two methods of disposal | May include: <ul style="list-style-type: none"> tap any remaining dust out of container at treatment location always dispose of the container according to the label search for, remove and bury squirrel bodies at frequent intervals during treatment disposal via a licensed waste disposal contractor with consignment note issued by waste contractor comply with relevant waste disposal legislation <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 6.1 | State the records required to comply with legislation and industry best practice | Candidate must state four types of records required | May include: <ul style="list-style-type: none"> training records Environmental Assessment Risk Assessment COSHH Assessments control and emergency procedures stock records PPE stock numbers hopper maintenance checks application records <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 7.1 | Describe the risks to the environment from rodenticide products | Candidate to describe one risk to the environment when using Warfarin rodenticide | May include: <ul style="list-style-type: none"> contamination of non-target species contamination of watercourses harmful to wildlife <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| CRITERIA NUMBER | ASSESSMENT CRITERIA | ASSESSOR GUIDANCE | ASSESSMENT ACTIVITIES | CANDIDATE | | | |
|-----------------|---|--|--|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | A | B | C | D |
| Unit 241 7.2 | Describe how to carry out rodenticide application to minimise the risk to the environment | Candidate to describe three methods of carrying out Warfarin rodenticide application with minimum risk to the environment | May include: <ul style="list-style-type: none"> complete a detailed site survey read and follow the product label follow the Environmental Assessment remove all spillages use the correct hopper suitable hopper location (pegged to ground and camouflaged) or if disturbed locate onto a tree branch <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 241 7.3 | Explain appropriate procedures for dealing with environmental contamination | Candidate to explain one procedure for dealing with environmental contamination | May include: <ul style="list-style-type: none"> secure the area contact the Emergency Services contact the Environment Agency contact the Wildlife Incident Investigation Scheme (WIIS) <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Unit 242 – Practices of using Rodenticides for Vertebrate Pest Control (Grey Squirrels)

| | | | | |
|-------------|-------|-------|-------------|-----------|
| Candidate A | Name: | Date: | Start Time: | Duration: |
| Candidate B | Name: | Date: | Start Time: | Duration: |
| Candidate C | Name: | Date: | Start Time: | Duration: |
| Candidate D | Name: | Date: | Start Time: | Duration: |

| CRITERIA NUMBER | ASSESSMENT CRITERIA | ASSESSOR GUIDANCE | ASSESSMENT ACTIVITIES | CANDIDATE | | | |
|-----------------|--|--|--|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | A | B | C | D |
| Unit 242 1.1 | Demonstrate how to comply with the legal requirements relating to applying Warfarin rodenticides to control Grey Squirrels | Assessor to ensure that the candidate completes a verbal site specific COSHH/Risk assessment and complies with the legal requirements relating to applying Warfarin rodenticides to control Grey Squirrels | To include: <ul style="list-style-type: none"> COSHH/Risk Assessment completed <ul style="list-style-type: none"> hazards identified persons at risk risks evaluated hierarchy of control measures used review requirements identified legal requirements followed rodenticide used correctly comply with The Plant Protection Products (Sustainable Use) Regulations 2012 the operator must hold the appropriate certification for the equipment they are using <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 1.2 | Apply Warfarin rodenticide safely using the correct equipment following industry best practice | Assessor to ensure that the candidate applies Warfarin rodenticide using the correct hopper and follows industry best practice | To include: <ul style="list-style-type: none"> comply with Pesticide Codes of Practice adopt industry best practice use the correct equipment apply Warfarin rodenticide safely use the correct baiting procedures <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 2.1 | Identify risks to the environment by completing an environmental risk assessment | Candidate to identify the environmentally sensitive factors of the site | May include: <ul style="list-style-type: none"> ground conditions water courses environmental margins/strips/areas drains boreholes wildlife non-target plants sensitive crops/areas hedgerows housing public access other risks particular to the site site <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 2.2 | Explain how to minimise risks to the environment | Candidate to explain two methods of carrying out Warfarin rodenticide application with minimum risk to the environment | To include: <ul style="list-style-type: none"> complete a detailed site survey read and follow the product label follow the Environmental Assessment use the appropriate rodenticide careful timing of application comply with Environmental Assessment erect warning signs monitoring use the correct hoppers <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| CRITERIA NUMBER | ASSESSMENT CRITERIA | ASSESSOR GUIDANCE | ASSESSMENT ACTIVITIES | CANDIDATE | | | |
|-----------------|--|--|---|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | A | B | C | D |
| Unit 242 3.1 | State the biology of Grey Squirrels | Candidate to state one factor relating to the biology of Grey Squirrels | May include: <ul style="list-style-type: none"> litter size (4 – 6 kittens) breeding season (March – September) breeding frequency (twice per season) gestation period (44 days) continually growing incisor teeth <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 3.2 | Describe the feeding behaviour of Grey squirrels | Candidate to state three points relating to the feeding behaviour of Grey Squirrels | May include: <ul style="list-style-type: none"> feed mainly on seeds, buds, flowers, fruits, nuts and berries also eat fungi, insects, birds eggs and fledglings bury nuts but forget where they are <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 3.3 | Describe the activity patterns of Grey Squirrels | Candidate to describe three activity patterns for Grey Squirrels | May include: <ul style="list-style-type: none"> non territorial do not hibernate but may be less active in the cold weather approx 8 – 18/ha in broadleaved woodlands approx 1/ha in conifers very agile and use hands rather like we do can hang upside down good swimmers <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 3.4 | State where damage may be caused by Grey Squirrels on a site | Candidate to state two areas where damage may be caused by Grey Squirrels on a site | May include: <ul style="list-style-type: none"> young trees bark stripping gnawing holes in loft spaces any damage leading to safety implications reduction in crop values eating birds eggs and fledgling chicks damage to building and structures <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 3.5 | State the possible implications of the damage caused by Grey Squirrels on a site | Candidate to state two possible implications of the damage caused by Grey Squirrels on a site | May include: <ul style="list-style-type: none"> reduction in trees transmission of disease (Squirrel Pox Virus) reduction in Red Squirrel population public reaction costs related to the damage costs related to the control <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 4.1 | State preventative management for Grey squirrels | Candidate to state one type of preventative management each for Grey Squirrels | May include: <ul style="list-style-type: none"> habitat/environment changes drey poking use of sonic devices <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 4.2 | State the natural control methods for Grey Squirrels | Candidate to state two natural control methods for Grey Squirrels | May include: <ul style="list-style-type: none"> life expectancy common diseases natural predators <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 4.3 | Alternative methods of population control for Grey Squirrels | Candidate to state one alternative control method of population control for Grey Squirrels | May include: <ul style="list-style-type: none"> shooting trapping <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 5.1 | Identify the natural habitat of Grey Squirrels | Candidate to identify Grey Squirrel habitat | May include: <ul style="list-style-type: none"> position and topography of home approx number of animals identify droppings feeding habits <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| CRITERIA NUMBER | ASSESSMENT CRITERIA | ASSESSOR GUIDANCE | ASSESSMENT ACTIVITIES | CANDIDATE | | | |
|-----------------|---|--|---|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | A | B | C | D |
| Unit 242 5.2 | Identify signs of Grey Squirrels on a site | Candidate to identify two signs of Grey Squirrels | May include: <ul style="list-style-type: none"> droppings dreys holes damage to structures damage to trees (bark stripping) <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 5.3 | Identify signs of other non targets on the site requiring protection | Candidate to identify two signs of other non targets on site | May include: <ul style="list-style-type: none"> Red Squirrels Pine Martens farm animals domestic animals birds other mammals people <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 6.1 | Prepare the site for application | Candidate to prepare a site for application of Warfarin Rodenticide | To include: <ul style="list-style-type: none"> size of area to be treated amount of activity correct timing of application use warning signs as required <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 6.2 | Demonstrate how to place the rodenticide product safely to control Grey Squirrels | Candidate to place and load the hopper correctly | To include: <ul style="list-style-type: none"> correctly place and peg down the hopper load the hopper with Warfarin camouflage the hopper be aware of and comply with, the safety implications identified in the Risk Assessment comply with relevant Code of Practice comply with the label requirements <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 6.3 | Carry out all activities protecting human health and the environment | Assessor to ensure that the candidate has carried out all activities protecting the environment | <ul style="list-style-type: none"> All activities were carried out protecting the environment <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 7.1 | Complete an application record | Candidate to complete an application record relevant to the activity undertaken | To include: <ul style="list-style-type: none"> product name who carried out the application and contact number when the application took place where the application took place how much product was used reason the application took place <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 7.2 | Explain how to dispose of Grey Squirrel carcasses | Candidate to explain two methods of disposal for Grey Squirrel carcasses | May include: <ul style="list-style-type: none"> Grey Squirrel bodies are located and removed disposal according to legislation buried in appropriate location use a licensed waste disposal contractor <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Unit 242 7.3 | Describe the storage requirements for any surplus hoppers | Candidate to describe one storage requirement | May include: <ul style="list-style-type: none"> hoppers must be emptied and may be left at the location hoppers must be emptied and then kept in secure storage <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| CRITERIA NUMBER | ASSESSMENT CRITERIA | ASSESSOR GUIDANCE | ASSESSMENT ACTIVITIES | CANDIDATE | | | |
|-----------------|---|--|---|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | A | B | C | D |
| Unit 242 7.4 | Describe the follow up procedures after treatment | Candidate to state three follow up procedures after treatment | May include: <ul style="list-style-type: none"> • reason for follow up visit(s) • when to make any follow up visit(s) to a site/revisit frequency • who should carry out the visit(s) • signs to note regarding efficacy of treatment • dispose of all carcasses correctly • recording information • removal of warning signs <p style="text-align: right;">Met ✓ Not Met X</p> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Summary of Assessment (*The Assessor is to complete the following as appropriate*)

| | | | | |
|--------------------|---|--|---|--|
| Candidate A | Candidate has met all of the assessment criteria | Tick <input checked="" type="checkbox"/> <input type="checkbox"/> | The Candidate has not met all of the assessment criteria; (state reason(s)) | Tick <input checked="" type="checkbox"/> <input type="checkbox"/> |
| | Signed: | | Date: | |

| | | | | |
|--------------------|---|--|---|--|
| Candidate B | Candidate has met all of the assessment criteria | Tick <input checked="" type="checkbox"/> <input type="checkbox"/> | The Candidate has not met all of the assessment criteria; (state reason(s)) | Tick <input checked="" type="checkbox"/> <input type="checkbox"/> |
| | Signed: | | Date: | |

| | | | | |
|--------------------|---|--|---|--|
| Candidate C | Candidate has met all of the assessment criteria | Tick <input checked="" type="checkbox"/> <input type="checkbox"/> | The Candidate has not met all of the assessment criteria; (state reason(s)) | Tick <input checked="" type="checkbox"/> <input type="checkbox"/> |
| | Signed: | | Date: | |

| | | | | |
|--------------------|---|--|---|--|
| Candidate D | Candidate has met all of the assessment criteria | Tick <input checked="" type="checkbox"/> <input type="checkbox"/> | The Candidate has not met all of the assessment criteria; (state reason(s)) | Tick <input checked="" type="checkbox"/> <input type="checkbox"/> |
| | Signed: | | Date: | |

For use by Internal Verifier ONLY if the assessment process was internally verified
 (Internal Verifier to complete **ONE** of the boxes below)

| | |
|---|--|
| I observed an assessment process taking place and I am satisfied that the assessment was conducted in line with the qualification requirements. | Tick <input checked="" type="checkbox"/> <input type="checkbox"/> |
| I observed an assessment process taking place. The following were noted as areas of concern. | Tick <input checked="" type="checkbox"/> <input type="checkbox"/> |
| Signed: | |
| Date: | |