# CITY & GUILDS LEVEL 2 AWARD IN THE SAFE APPLICATION OF PELLETED OR GRANULAR PESTICIDES USING MOUNTED OR TRAILED APPLICATORS (PA4) 601/5143/2



# **QUALIFICATION GUIDANCE**

# **Independently Assessed**

# **Essential Qualification Information**

### Not to be used by the Candidate during Assessment

You will require some of this information to accurately complete the Record of Assessment (ROA)

| Qualification<br>Group No             | 0 2 1 6                           | Pesticides  |
|---------------------------------------|-----------------------------------|---|
| Qualification<br>Programme No         | 0 2 1 6 - 5 2                     | L2 Award in the Safe Application of Pelleted<br>or Granular Pesticides Using Mounted or<br>Trailed Applicators (PA4)  |
| Unit(s)                               | 1     3     1       1     3     2 | Operating Mounted or Trailed Granular<br>Pesticide Applicators (PA4G) (F/505/7690)<br>Operating Mounted or Trailed Slug Pellet<br>Applicators (PA4S) (L/505/7692) |
| Guided Learning<br>Hours (GLH)        |                                   | 54  |
| Total                                 |                                   |   |
| Qualification<br>Time (TQT)           |                                   | 60  |
| Recommended<br>Assessment<br>Duration |                                   | 1.5 – 3 hours per Candidate   |
| Pre-Requisite<br>Units                | 1 0 1                             | Principles of Safe Handling a d Application of Pesticides (PA1)   |

| Version and date  | Change detail                                    | Section                                    |
|-------------------|--|--|
| 1.1 November 2017 | Added TQT details<br>Deleted QCF / Learning Time | Qualification at<br>a glance,<br>Structure |
|                   |  | Throughout                                 |
| 1.2 April 2022    | GLH/TQT Clarified and highlighted                | Qualifications at a glance                 |
|                   | City & Guilds address updated                    | Pg 4                                       |

### City & Guilds Level 2 Award In the Safe Application of Pelleted or Granular Pesticides Using Mounted or Trailed Applicators (PA4) Qualification Guidance

#### Introduction

The scheme will be administered by City & Guilds

City & Guilds will:

Publish - Scheme regulations - Qualification guidance - Training material - Trainers support material Approve Centres to co-ordinate and administer the scheme Set standards for the training of Verifiers and Assessors Recruit, train and deploy Verifiers Manage verification Issue Certificates to successful Candidates

#### The Qualification

The qualification will be awarded to Candidates who achieve the required level of competence in the units to which their Certificate relates.

#### Training

The Code of Practice for Using Plant Protection Products states " By Law everyone who uses pesticides professionally must have received adequate training in using pesticides safely". Candidates are strongly advised to ensure that they will be able to meet the standards required in the assessment.

#### **Total Qualification Time**

Total Qualification Time (TQT) is the total amount of time, in hours, expected to be spent by a Learner to achieve a qualification. It includes both guided learning hours (which are listed separately) and hours spent in preparation, study and assessment.

#### Access to Assessment

#### Assessment Centres will be responsible for arranging the assessment on behalf of the Candidate.

The minimum age limit for Candidates taking Certificates of Competence is 16 years. There is no upper age limit.

The assessment consists of two optional units:

| Unit 131 – PA4G  | (Optional)  | (Credit Value 3)              | (Print pages <b>5 – 10</b> plus <b>17</b> )     |
|--|---|-------------------------------|---|
| Outcome 1.<br>Outcome 2.<br>Outcome 3.<br>Outcome 4.<br>Outcome 5.<br>Outcome 6. | Be able to assess the er<br>Be able to read and inter<br>Be able to prepare and o<br>Be able to operate the a | nvironmental factors relating | uipment (Criteria 4.1 – 4.5)<br>eria 5.1 – 5.4) |
| Unit 132 – PA4S  | (Optional)  | (Credit Value 3)              | (Print pages <b>11 – 17</b> )                   |
| Outcome 1.<br>Outcome 2.<br>Outcome 3.<br>Outcome 4.<br>Outcome 5.<br>Outcome 6. | Be able to assess the er<br>Be able to read and inter<br>Be able to prepare and o<br>Be able to operate the a | nvironmental factors relating | uipment (Criteria 4.1 – 4.5)<br>eria 5.1 – 5.4) |

Candidates must successfully achieve all assessment activities in their chosen unit(s).

#### There are no endorsements for this Award.

#### **Quality Assurance**

Verification is a process of monitoring assessment; it is an essential check to confirm that the assessment procedures are being carried out in the way City & Guilds has specified. The overall aim of Verification is to establish a system of quality assurance that is acceptable in terms of both credibility and cost effectiveness.

Approved Assessors will be subject to a regular visit by a Verifier at a time when assessments are being undertaken.

#### Quality Assurance continued...

Documents completed by the Assessor may be inspected by a Centre appointed Internal Verifier and a City & Guilds approved Verifier at any time.

Compliance with the verification requirements is a pre-requisite for Assessors remaining on the list of approved Assessors.

After assessment has been completed the Qualification Guidance is to be retained by the Assessor for 12 months and is to be made available for inspection by a Centre appointed Internal Verifier, a City & Guilds approved Verifier or when a centre visit takes place by a Quality Systems Consultant (QSC).

#### **Performance Evaluation**

The result of each assessment activity is evaluated against the following criteria:

- M = Met Meets or exceeds the assessment criteria by displaying a level of practical performance and/or underpinning knowledge. If the Criterion has been MET, a tick  $\square$  is to be put in the box provided in the bottom right-hand column of each section.
- NM = Not Met Does not satisfy the requirements of the assessment criteria, being unable to perform the practical task satisfactorily or safely or having insufficient underpinning knowledge. If the Criterion is NOT MET, a cross ⊠ is to be put in the box provided in the bottom right-hand column of each section.

#### **Appeals and Equal Opportunities**

Centres must have their own auditable, appeals procedures. If a Candidate is not satisfied with the examination conditions or a Candidate feels the opportunity for examination is being denied, the Centre Manager should, in the first instance, address the problem. If, however the problem cannot be resolved, City & Guilds will arbitrate and a Principal Verifier may be approached to offer independent advice. All appeals must be clearly documented by the Centre Manager and made available to the Principal Verifier or City & Guilds if advice is required.

Should occasions arise when Centres are not satisfied with any aspect of the verification process, they should contact the Quality Assurance Manager at City & Guilds NPTC, Building 500, Abbey Park, Stareton, Warwickshire, CV8 2LY. Telephone 024 7685 7300

Access to the qualification is open to all, irrespective of gender, race, creed or special needs. Subject to H&S restrictions the Centre Manager should ensure that no learner is subjected to unfair discrimination on any grounds in relation to access to assessment and to the fairness of the assessment. QCA requires City & Guilds to monitor centres to check whether equal opportunities policies are being adhered to.

#### Validation of Equipment

All equipment being used for this assessment must comply with the relevant requirements of the Provision and Use of Work Equipment Regulations (PUWER) 1998.

Vehicles must comply with Department of Transport and Road Traffic Acts where relevant.

Any machinery/equipment complying with current legal requirements is acceptable for the assessment, provided it is suitably equipped for **all** assessment activities to be carried out.

| Summary of responsibilities in the assessmen  | nt process  |  |
|---|---|--|
| Centre responsibilities   | Candidate responsibilities  | Assessor responsibilities  |
| A suitable site is made available for the assessment to take place  |   | Ensuring that the site provided is suitable for the assessment to take place                                 |
| Machinery, equipment and materials are available to enable assessment of all the activities to take place | To be familiar with the machinery/equipment being used for the assessment           | Ensuring that the machinery, equipment and materials provided satisfy the assessment requirements            |
|   | To bring appropriate Personal Protective<br>Equipment (PPE) to the assessment       | Ensuring that candidate's PPE complies with the requirements of the assessment                               |
|   | To bring relevant training materials<br>(including calibration sheet if applicable) |  |
|   | To bring a product label appropriate for the assessment                             | To ensure that the product label is<br>appropriate for the assessment (or provide a<br>suitable alternative) |

Safe Practice

The Assessor and Candidate must wear Personal Protective Equipment (PPE) when appropriate.

The Assessor must ensure that a Site Specific Risk Assessment is carried out.

#### Safe Practice continued...

All equipment must be operated in such a way that the Candidate, Assessor, other persons and the environment are not endangered. Failure to operate safely and comply with these requirements will result in the Candidate not meeting the required standard.

A breach of Health and Safety that puts any person at risk during the assessment process will result in the assessment being terminated and the Candidate not meeting the required standard. The Assessor may stop the assessment on the grounds of safety at any time at their discretion.

Before any assessments take place, Assessor & Candidate should to be aware of any local or national issues to prevent breach of security, safety and any cross contamination or damage to the local environment.

#### Information

During the assessment the candidate may refer to operator manuals, training materials or safety publications, but they <u>may not</u> refer to the Qualification Guidance Document.

Questions should be related to the background or employment aspirations of the candidate.

Candidates who undertake this assessment and have met the requirements are reminded of their legal obligation to receive/undertake appropriate additional training in the use of any equipment that differs from that used during the assessment, but which they are nevertheless qualified to use.

#### Assessment Guidance for the Assessor

This qualification can only be assessed by an Assessor who is suitably qualified and meets the requirements of the awarding body. The Assessor must be independent **and cannot have been involved with the training of the Candidate**. Please see City & Guilds Centre Manual for guidance.

The Candidate is to be notified of the place and time of assessment and when formal assessment commences and ceases.

Assessors are reminded that assessment is a formal process and that assessment must be carried out using this Qualification Guidance. All relevant assessment criteria must be assessed as specified in the Qualification Guidance. Assessment will be carried out by direct observation and by oral questioning of the Candidate. Where a specific number of responses are required these may include other suitable answers not specified if they are deemed to be correct by the Assessor. The performance of the Candidate is to be recorded on the Qualification Guidance as directed by completing the tick boxes. Space has been provided on the Qualification Guidance for the person assessing to record relevant information which can be utilised to provide feedback to the Candidate. After assessment has been completed the Qualification Guidance document is to be retained by the assessor and provided if required.

#### Assessment Guidance for the Candidate

A list of registered Assessment Centres is available from City & Guilds NPTC. (www.nptc.org.uk)

Assessment is a process by which it is confirmed that the candidate is competent in the unit(s) within the award to which the assessment relates. It is the process of collecting evidence about the candidate's capabilities and judging whether that evidence is sufficient to attribute competence.

The Candidate must be registered through the City & Guilds approved Assessment Centre for this qualification prior to the assessment.

The results of the assessment will be recorded on the Record of Assessment form (ROA).

The Qualification Guidance contains criteria relating to:

- Observation of practical performance
- Assessment of underpinning knowledge

Published by City & Guilds, a registered charity established to promote education and training.

City & Guilds 5-6 Giltspur Street London EC1A 9DE

4 © City & Guilds 2017 Reproduction of this document in whole or in part is forbidden without prior consent of City & Guilds

## Unit 131 - Operating Mounted or Trailed Granular Pesticide Applicators (PA4G)

| Candidate          | Α                    | Name:   |  | Date:                |   | Start Time:  | Dura         | Duration: |          |           |         |  |  |
|--------------------|----------------------|---|--|----------------------|---|--|--------------|-----------|----------|-----------|---------|--|--|
| Candidate          | B                    | Name:   |  | Date:                |   | Start Time:  | Duration:    |           |          |           |         |  |  |
| Candidate          | e C                  | Name:   |  | Date:                |   | Start Time:  | Duration:    |           |          | 1:        |         |  |  |
| Candidate          | Đ                    | Name:   |  | Date:                |   | Start Time:  | Dura         | ation     | :        |           |         |  |  |
| CRITERIA<br>NUMBER |                      | ASSESSMENT<br>CRITERIA  | ASSESSOR<br>GUIDANCE   |                      |   | SSESSMENT<br>ACTIVITIES  |              | C.<br>A   | AND<br>B | IDA1<br>C | ГЕ<br>D |  |  |
| Unit 131<br>1.1    | requ<br>appl<br>pest | cribe the legal<br>irements relating to<br>ying granular<br>icides using mounted<br>ailed equipment           | Candidate to <b>describe two</b><br>operator's obligations in<br>terms of legal requirements   | •                    | complies with lea<br>comply with all ru<br>when operating<br>highway<br>comply with The<br>(Sustainable Use<br>the operator must  | ds are in place and equipn<br>gal requirements<br>elevant road traffic regulati<br>or transporting on the pub<br>Plant Protection Products<br>e) Regulations 2012<br>st hold the appropriate<br>ne equipment they are usir | ons<br>lic   |           |          |           |         |  |  |
|                    |                      |   |  | Met√ No              | t Met X   |  |              |           |          |           |         |  |  |
| Unit 131<br>1.2    | gran<br>usin<br>equi | cribe how to apply<br>ular pesticides safely<br>g mounted or trailed<br>pment following<br>stry best practice | Candidate to <b>describe on</b><br>operator safety regulation i<br>terms of using granular<br>pesticide applicators                                    | -                    | ensure that all re<br>good condition<br>be aware of any<br>Risk/COSHH As  | es of best practice<br>equired guards are in place<br>safety implications impos<br>sessment on the machine<br>d comply with their require  | ed by<br>and |           |          |           |         |  |  |
|                    |                      |   | Candidate to <b>describe two</b><br>precautions the operator m<br>take to protect self from<br>pesticide contamination wh<br>operating the prime mover | iay •<br>•<br>•<br>• | close all windows   | ntrols<br>ning ventilation system<br>s<br>I PPE into operator cab<br>form:   |              |           |          |           |         |  |  |
|                    |                      |   | Candidate to <b>describe thro</b><br>checks to be made by the<br>operator in order to protect<br>self from injury during<br>operation                  | •                    | include:<br>compatibility of p<br>appropriate addi<br>correct tyre pres<br>condition of tyres<br>wheel track width<br>brakes functionin                                     | sures  | -            |           |          |           |         |  |  |
|                    |                      |   | Candidate to <b>describe fou</b><br>aspects of safe practice to<br>considered when<br>driving/riding on<br>uneven/sloping terrain                      | ,                    | include:<br>assess condition<br>select four whee<br>appropriate spee<br>correct gear sele<br>effect of changin<br>use of counterba<br>correct turning p<br>keep a low centr | l drive (if fitted)<br>ed<br>ected<br>g load on stability<br>alance weights<br>rocedure  |              |           |          |           |         |  |  |
|                    |                      |   | Candidate to <b>state one</b><br>consideration for safe<br>driving/riding on the public<br>highway   | May<br>•<br>•        | include:<br>independent bra<br>instability at high<br>correct road lega   | speeds   | t Met X      |           |          |           |         |  |  |

| CRITERIA<br>NUMBER                 | ASSESSMENT<br>CRITERIA                                       | ASSESSOR<br>GUIDANCE  | ASSESSMENT<br>ACTIVITIES   | C<br>A | AND<br>B | IDA<br>C | TE<br>D |
|------------------------------------|--|---|--|--------|----------|----------|---------|
| Unit 131<br>2.1                    | Identify risks to the<br>environment                         | Candidate to <b>identify all</b><br><b>relevant</b> risks to the<br>environment for the<br>application site   | May include:<br>• water courses<br>• drains<br>• boreholes<br>• ground conditions<br>• environmental margins/strips/areas<br>• wildlife<br>• sensitive crops or areas<br>• hedgerows<br>• housing<br>• public access<br>• any other risks particular to the site<br>Met ✓ Not Met X  |        |          |          |         |
| Unit 131<br>2.2                    | Explain how to minimise<br>risks to the environment          | Candidate to <b>explain</b> how to<br>minimise the identified risks<br>in <b>2.1</b>  | <ul> <li>May include:</li> <li>check and maintain application rate</li> <li>erect warning signs</li> <li>observe environmental margins/strips/areas</li> <li>inform neighbours</li> <li>use an appropriate pesticide (minimal environmental impact)</li> <li>maintain application rate</li> <li>careful timing of application</li> <li>comply with Environmental Assessment</li> </ul>               |        |          |          |         |
|                                    |  | Candidate to <b>state three</b><br>factors that should be taken<br>into account to protect the<br>environment   | <ul> <li>May include:</li> <li>awareness and implications of product entering watercourses</li> <li>avoid contamination of hedgerows &amp; field margins</li> <li>avoid contamination of wildlife/domestic pets</li> <li>effect of wind speed and direction</li> <li>appropriate direction of travel</li> <li>maintain accuracy of application</li> </ul>  |        |          |          |         |
|                                    |  | Candidate to <b>check</b> and<br><b>comment</b> on wind speed and<br>direction  | To include: <ul> <li>anemometer at suitable height or visible signs</li> <li>wind direction</li> </ul> May include:  |        |          |          |         |
|                                    |  | Candidate to <b>state five</b><br>factors that may affect<br>uniformity of spread from the<br>applicator  | <ul> <li>applicator levelled according to manufacturer's recommendations</li> <li>applicator at correct height</li> <li>correct settings of spreading mechanism</li> <li>size/density of granules</li> <li>wind</li> <li>slope</li> <li>forward speed</li> <li>ground conditions</li> </ul> Met ✓ Not Met X  |        |          |          |         |
| Unit 131<br>3.1<br>Unit 131<br>3.2 | Read product information<br>Interpret product<br>information | The candidate is required to<br>read and interpret the<br>product information and<br>provide relevant information<br>as requested by the Assessor<br>Note to the Assessor:<br>Product information is<br>required. It is expected that<br>the candidate will provide the<br>product information. The<br>product information provided<br>must be for a currently<br>approved product and<br>appropriate to the candidates<br>normal work situation<br>Note to the Candidate<br>(Assessor also to note): It is<br>acceptable for key<br>information on the product<br>label to be highlighted for use<br>during the assessment | May include:         product name         active substance(s) (ingredient(s))         field of use         operator protection         specific product precautions         appropriate for type of applicator         application (dose) rate         maximum number of treatments         timing         environmental protection         restrictions on use         additional label information |        |          |          |         |

6

| CRITERIA<br>NUMBER | ASSESSMENT<br>CRITERIA                          | ASSESSOR<br>GUIDANCE  | ASSESSMENT<br>ACTIVITIES   | C.<br>A | AND<br>B | IDA <sup>.</sup><br>C | TE<br>D |
|--------------------|---|---|--|---------|----------|-----------------------|---------|
| Unit 131           | Identify the applicator components and controls | Candidate to <b>identify all</b> components and controls        | May include:<br>• on/off control   |         |          |                       |         |
|                    |   | relating to the applicator                                      | metering mechanism   |         |          |                       |         |
| 4.1                |   | being used for the<br>assessment                                | hopper   |         |          |                       |         |
|                    |   |   | • lid  |         |          |                       |         |
|                    |   |   | emptying outlet/mechanism  |         |          |                       |         |
|                    |   |   | agitator   |         |          |                       |         |
|                    |   |   | <ul> <li>fan and /or other items specific to the applicator</li> <li>boom isolators (if applicable)</li> </ul> |         |          |                       |         |
|                    |   |   | <ul> <li>boom isolators (if applicable)</li> <li>other controls specific to the applicator</li> </ul>          |         |          |                       |         |
|                    |   |   | Met ✓ Not Met X  |         |          |                       |         |
|                    | Carry out pre-use checks                        | Candidate to carry out all                                      | May include:   |         |          | <u> </u>              | +       |
| Unit 131           | to the prime mover                              | pre-use checks relevant to                                      | <ul> <li>guards in place and in good condition</li> </ul>  |         |          |                       |         |
| 4.2                |   | the prime mover being used for the assessment                   | <ul> <li>visual inspection of the wheels and tyres</li> </ul>  |         |          |                       |         |
| 4.2                |   |   | tyre pressures   |         |          |                       |         |
|                    |   |   | fuel level adequate  |         |          |                       |         |
|                    |   |   | <ul> <li>engine oil level is within acceptable limits</li> </ul>   |         |          |                       |         |
|                    |   |   | <ul> <li>hydraulic oil level is within acceptable limits (if<br/>accessible)</li> </ul>                        |         |          |                       |         |
|                    |   |   | <ul> <li>accessible)</li> <li>transmission oil level is within acceptable limits (if</li> </ul>                |         |          |                       |         |
|                    |   |   | accessible)  |         |          |                       |         |
|                    |   |   | coolant level is adequate  |         |          |                       |         |
|                    |   |   | engine air filter is clean   |         |          |                       |         |
|                    |   |   | Met ✓ Not Met X  |         |          |                       |         |
|                    | Carry out pre-use and                           | Candidate to carry out all                                      | May include:   |         |          |                       | +       |
| Unit 131<br>4.3    | operational checks to the applicator            | pre-use and operational<br>checks relevant to the<br>applicator |  |         |          |                       |         |
|                    |   | <b>Check</b> security of attachment                             | fasteners tight  |         |          |                       |         |
|                    |   | of applicator mechanisms  | <ul> <li>straps inspected and adjusted if necessary</li> </ul>   |         |          |                       |         |
|                    |   |   | <ul> <li>linkage secure</li> </ul>   |         |          |                       |         |
|                    |   |   | <ul> <li>sideways movement restricted</li> </ul>   |         |          |                       |         |
|                    |   |   | drawbar pin secured  |         |          |                       |         |
|                    |   | Check for mechanical  | <ul> <li>seized, worn or damaged controls/components</li> </ul>  |         |          |                       |         |
|                    |   | defects   | <ul> <li>electrical connectors/cable routing</li> </ul>  |         |          |                       |         |
|                    |   |   | <ul> <li>air supply impeded</li> </ul>   |         |          |                       |         |
|                    |   |   |  |         |          |                       |         |
|                    |   | Check that the applicator is                                    | <ul> <li>identification of lubrication points</li> </ul>   |         |          |                       |         |
|                    |   | lubricated correctly  | <ul> <li>visual inspection of lubrication points</li> </ul>  |         |          |                       |         |
|                    |   |   | visual inspection of levels  |         |          |                       |         |
|                    |   | Check boom settings,  | <ul> <li>boom suspension operational (if applicable)</li> </ul>  |         |          |                       |         |
|                    |   | suspension and break-back                                       | <ul> <li>break-back efficiency (if applicable)</li> </ul>  |         |          |                       |         |
|                    |   | devices   | <ul> <li>height adjustment (if applicable)</li> </ul>  |         |          |                       |         |
|                    |   | Part fill the applicator  | May include:   |         |          |                       |         |
|                    |   | Fait in the applicator  | suitable site selected   |         |          |                       |         |
|                    |   |   | <ul> <li>fill by usual on-site method, following approved</li> </ul>   |         |          |                       |         |
|                    |   |   | procedures   |         |          |                       |         |
|                    |   |   | manual handling considerations   |         |          |                       |         |
|                    |   |   | optimum positioning for efficiency   |         |          |                       |         |
|                    |   |   | <ul> <li>security of pesticide on site</li> </ul>  |         |          |                       |         |
|                    |   |   | facility for dealing with/containing spillages   |         |          |                       |         |
|                    |   | Candidate to explain how to                                     | May include:   |         |          |                       |         |
|                    |   | use the control panel to  | functions of control panel   |         |          |                       |         |
|                    |   | ensure that the applicator is<br>functioning correctly (if      | recognition of malfunctions before and during  |         |          |                       |         |
|                    |   | applicable)   | operation  |         |          |                       |         |
|                    |   |   | check accuracy of base settings  |         |          |                       |         |
|                    |   |   | switch to manual/test mode where applicable  |         |          |                       |         |
|                    |   | State one action to be taken                                    | May include:   |         |          |                       |         |
|                    |   | if the control panel fails                                      | stop pesticide application   |         |          |                       |         |
|                    |   |   | switch to manual operation   |         |          |                       |         |
|                    |   |   | Met ✓ Not Met X  |         |          |                       |         |
| L                  | 1   |   |  |         | <u> </u> | <u> </u>              |         |

| CRITERIA<br>NUMBER | ASSESSMENT<br>CRITERIA   | ASSESSOR<br>GUIDANCE  | ASSESSMENT<br>ACTIVITIES  | C<br>A   | DIDA <sup>-</sup> | TE<br>D  |
|--------------------|--|---|---|----------|-------------------|----------|
| Unit 131           | Calibrate the applicator<br>and record relevant data                   | Candidate is required to<br>calibrate the applicator and<br>record relevant data  |   |          |                   |          |
| 4.4                |  | Select and record forward speed (if applicable)   | <ul> <li>May include:</li> <li>trial run on typical ground to establish acceptable applicator performance</li> <li>accurate measurement of distance</li> <li>time in seconds to cover distance using gear and rpm established</li> <li>correct use of formula to establish forward speed</li> </ul> |          |                   |          |
|                    |  | Calculate required output   | use of manufacturers handbook/application charts  |          |                   |          |
|                    |  |   | correct use of formula  |          |                   |          |
| l                  |  | Set applicator to achieve required application rate   | use of manufacturers handbook/application charts  |          |                   |          |
|                    |  | <b>Carry out</b> check of<br>application rate and <b>adjust</b><br>applicator to achieve the<br>correct application rate    | <ul> <li>follow recommendations given in manufacturers<br/>operator handbook</li> <li>run applicator for specific period of time or<br/>distance</li> </ul>   |          |                   |          |
|                    |  |   | <ul> <li>care to avoid moving parts</li> <li>collect product distributed (if applicable)</li> <li>accurate weighing of output</li> <li>compare with target rates (check product label)</li> </ul>   |          |                   |          |
|                    |  | Candidate to <b>state four</b> items<br>of data that should be<br>recorded for future reference                             | <ul> <li>repeat until target rates achieved</li> <li>May include:</li> <li>applicator settings</li> <li>granule used for calibration</li> <li>application sets achieved</li> </ul>  |          |                   |          |
|                    |  |   | <ul> <li>application rate achieved</li> <li>registration number of prime mover</li> <li>gear selected</li> <li>engine speed (rpm)</li> </ul>  |          |                   |          |
|                    |  |   | vehicle forward speed   |          |                   |          |
|                    |  |   | vehicle wheel sizes and tyre pressure     Met ✓ Not Met X   |          |                   |          |
| Unit 131<br>4.5    | Calculate the quantity of<br>granules required for a<br>specified area | Calculate the quantity of granules required for a specified area  | To include:<br>• the correct amount required for the specified area<br>Met ✓ Not Met X  |          |                   |          |
|                    | Weigh the required   | Candidate to weigh and add  | To include:   | <u> </u> | $\vdash$          | $\vdash$ |
| Unit 131<br>5.1    | quantity of granules and add to the applicator                         | the required quantity for the area as calculated in <b>4.5</b>  | <ul> <li>ensure approved techniques are followed with<br/>due regard to safe practice</li> <li>correct selection of PPE/RPE as determined by<br/>label/COSHH Assessment</li> <li>suitable site selected</li> </ul>  |          |                   |          |
|                    |  |   | <ul> <li>fill safely observing safe lifting techniques</li> <li>accurate weighing of granules</li> </ul>  |          |                   |          |
|                    |  |   | <ul> <li>avoidance of spillage</li> </ul>   |          |                   |          |
|                    |  |   | Met ✓ Not Met X   |          |                   |          |
| Unit 131<br>5.2    | Demonstrate safe and<br>accurate application<br>procedures             | Candidate to <b>describe two</b><br>appropriate methods of<br>marking out a site in order to<br>ensure accurate application | To include:<br>• tramlines<br>• wheelings<br>• crop rows<br>• marker poles<br>• GPS   |          |                   |          |
|                    |  | Candidate to <b>explain</b> the appropriate procedure when refilling the applicator part                                    | <ul> <li>To include:</li> <li>carefully avoid contact with the contaminated area</li> <li>mark the spot where the application stopped (any</li> </ul>   |          |                   |          |
| Continued          |  | way through an application  | <ul> <li>refill the applicator</li> <li>refurn to marked spot to continue application</li> </ul>  |          |                   |          |

|                 | ASSESSMENT<br>CRITERIA                                | ASSESSOR<br>GUIDANCE  | ASSESSMENT<br>ACTIVITIES  | C.<br>A | AND<br>B | IDA<br>C | TE<br>D |
|-----------------|---|---|---|---------|----------|----------|---------|
|                 |   | Candidate to <b>apply</b> granules  | To include:   |         | -        | -        | -       |
| Cont            |   | to treat a specified area   | ensure applicator is level  |         |          |          |         |
| Unit 131        |   | appropriate to the candidates normal work situation and   | <ul> <li>applicator set at the correct height</li> </ul>  |         |          |          |         |
|                 |   | sufficient to demonstrate safe  | <ul> <li>operate controls to start and finish applying</li> </ul>   | _       |          |          |         |
| 5.2             |   | and accurate application  | <ul> <li>accurately at beginning and end of each bout</li> <li>maintain correct forward speed</li> </ul>  |         |          |          |         |
|                 |   | procedures  | <ul> <li>accurate matching of bouts/use of driving aids</li> </ul>  |         |          |          |         |
|                 |   |   | <ul> <li>awareness of techniques to counteract</li> </ul>   |         |          |          |         |
|                 |   |   | unbalanced applicator performance   |         |          |          |         |
|                 |   |   | coping with obstacles   |         |          |          |         |
|                 |   |   | correct application rate  |         |          |          |         |
|                 |   |   | all areas treated, minimising overlaps or misses  |         |          |          |         |
|                 |   |   | <ul> <li>awareness of changes in wind speed and</li> </ul>  |         |          |          |         |
|                 |   |   | direction   |         |          |          |         |
|                 |   |   | Met ✓ Not Met X   |         |          |          |         |
|                 | Carry out all activities                              | Note to the Assessor:   | To include:   |         |          |          |         |
| Unit 131        | avoiding risks to human<br>health and the environment | Assessor must be satisfied that the candidate has carried   | prevention of personal injury and contamination   |         |          |          |         |
| 5.3             | fiealth and the environment                           | out <b>all activities</b> protecting  | through correct selection and use of PPE/RPE (as required by the product information and/or   |         |          |          |         |
| 0.0             |   | human health and the  | COSHH/Risk Assessment)  |         |          |          |         |
|                 |   | environment   | prevention of public/bystander contamination  |         |          |          |         |
|                 |   |   | safe filling procedure  |         |          |          |         |
|                 |   |   | <ul> <li>safe on-site storage of pesticide</li> </ul>   |         |          |          |         |
|                 |   |   | <ul> <li>avoidance of off target application</li> </ul>   |         |          |          |         |
|                 |   |   | • avoidance of over dosing/under dosing crop/target   |         |          |          |         |
|                 |   |   | <ul> <li>possible soil incorporation</li> </ul>   |         |          |          |         |
|                 |   |   | Met ✔ Not Met X   |         |          |          |         |
|                 | Complete a treatment                                  | Candidate is required to  | Completion of the treatment record must be:   |         | <u> </u> |          |         |
| Unit 131        | record  | complete a treatment record   | accurate  |         |          |          |         |
| 5.4             |   | Note to the Assessor: The   | legible (if handwritten)  |         |          |          |         |
| 5.4             |   | treatment record must be  | Met ✓ Not Met X   |         |          |          |         |
|                 |   | approved by the Assessor (or<br>supplied by the Assessor if<br>necessary)   |   |         |          |          |         |
|                 | State how to recover and                              | Candidate to state three  | May include:  |         |          |          |         |
| Unit 131        | store surplus granules and how to dispose of waste    | factors to consider when recovering surplus granules  | avoid personal contamination  |         |          |          |         |
| 6.1             | material  | from the applicator   | select appropriate PPE/RPE  |         |          |          |         |
| ••••            |   |   | <ul> <li>ensure that the applicator is made safe (engine stopped power isolated).</li> </ul>  |         |          |          |         |
|                 |   |   | <ul><li>stopped, power isolated)</li><li>select appropriate site</li></ul>  |         |          |          |         |
|                 |   |   | <ul> <li>appropriate container used</li> </ul>  |         |          |          |         |
|                 |   |   | <ul> <li>correct label attached</li> </ul>  |         |          |          |         |
|                 |   |   |   |         |          |          |         |
|                 |   | Candidate to state one  | May include:  |         |          |          |         |
|                 |   | method of storing surplus granules  | return to temporary mobile store  |         |          |          |         |
|                 |   | 5   | return to fixed storage facility  |         |          |          |         |
|                 |   | Candidate to state two  | May include:  |         |          |          |         |
|                 |   |   | may more de.  |         |          |          |         |
|                 |   | methods of dealing with   | <ul> <li>packaging thoroughly emptied</li> </ul>  |         |          |          |         |
|                 |   |   | ,   |         |          |          |         |
|                 |   | methods of dealing with   | packaging thoroughly emptied  |         |          |          |         |
|                 |   | methods of dealing with   | <ul><li> packaging thoroughly emptied</li><li> placed in secure storage until disposal</li></ul>  |         |          |          | _       |
|                 | Explain how to clean and                              | methods of dealing with   | <ul> <li>packaging thoroughly emptied</li> <li>placed in secure storage until disposal</li> <li>collection by licensed waste disposal contractor</li> </ul>   |         |          |          |         |
| Unit 131        | decontaminate the                                     | methods of dealing with<br>waste packaging<br>Candidate to <b>explain three</b><br>factors to be taken into   | <ul> <li>packaging thoroughly emptied</li> <li>placed in secure storage until disposal</li> <li>collection by licensed waste disposal contractor</li> <li>Met ✓ Not Met X</li> </ul>  |         |          |          | _       |
|                 | decontaminate the applicator and the prime            | methods of dealing with<br>waste packaging<br>Candidate to <b>explain three</b><br>factors to be taken into<br>consideration when cleaning  | <ul> <li>packaging thoroughly emptied</li> <li>placed in secure storage until disposal</li> <li>collection by licensed waste disposal contractor</li> <li>Met ✓ Not Met X</li> <li>May include:</li> </ul>  |         |          |          |         |
| Unit 131<br>6.2 | decontaminate the                                     | methods of dealing with<br>waste packaging<br>Candidate to <b>explain three</b><br>factors to be taken into<br>consideration when cleaning<br>and decontaminating the<br>applicator and if applicable | <ul> <li>packaging thoroughly emptied</li> <li>placed in secure storage until disposal</li> <li>collection by licensed waste disposal contractor</li> <li>Met ✓ Not Met X</li> <li>May include:</li> <li>danger of personal contamination</li> <li>select appropriate PPE</li> <li>select an appropriate containment site</li> </ul>  |         |          |          |         |
|                 | decontaminate the applicator and the prime            | methods of dealing with<br>waste packaging<br>Candidate to <b>explain three</b><br>factors to be taken into<br>consideration when cleaning<br>and decontaminating the                                 | <ul> <li>packaging thoroughly emptied</li> <li>placed in secure storage until disposal</li> <li>collection by licensed waste disposal contractor</li> <li>Met ✓ Not Met X</li> <li>May include:</li> <li>danger of personal contamination</li> <li>select appropriate PPE</li> <li>select an appropriate containment site</li> <li>appropriate containers for contaminated material</li> </ul>  |         |          |          |         |
|                 | decontaminate the applicator and the prime            | methods of dealing with<br>waste packaging<br>Candidate to <b>explain three</b><br>factors to be taken into<br>consideration when cleaning<br>and decontaminating the<br>applicator and if applicable | <ul> <li>packaging thoroughly emptied</li> <li>placed in secure storage until disposal</li> <li>collection by licensed waste disposal contractor</li> <li>Met ✓ Not Met X</li> <li>May include:</li> <li>danger of personal contamination</li> <li>select appropriate PPE</li> <li>select an appropriate containment site</li> <li>appropriate containers for contaminated material</li> <li>follow manufacturers cleaning procedure</li> </ul>   |         |          |          |         |
|                 | decontaminate the applicator and the prime            | methods of dealing with<br>waste packaging<br>Candidate to <b>explain three</b><br>factors to be taken into<br>consideration when cleaning<br>and decontaminating the<br>applicator and if applicable | <ul> <li>packaging thoroughly emptied</li> <li>placed in secure storage until disposal</li> <li>collection by licensed waste disposal contractor</li> <li>Met ✓ Not Met X</li> <li>May include:</li> <li>danger of personal contamination</li> <li>select appropriate PPE</li> <li>select an appropriate containment site</li> <li>appropriate containers for contaminated material</li> <li>follow manufacturers cleaning procedure</li> <li>ensure that the applicator is made safe (engine</li> </ul>  |         |          |          |         |
|                 | decontaminate the applicator and the prime            | methods of dealing with<br>waste packaging<br>Candidate to <b>explain three</b><br>factors to be taken into<br>consideration when cleaning<br>and decontaminating the<br>applicator and if applicable | <ul> <li>packaging thoroughly emptied</li> <li>placed in secure storage until disposal</li> <li>collection by licensed waste disposal contractor</li> <li>Met ✓ Not Met X</li> <li>May include:</li> <li>danger of personal contamination</li> <li>select appropriate PPE</li> <li>select an appropriate containment site</li> <li>appropriate containers for contaminated material</li> <li>follow manufacturers cleaning procedure</li> <li>ensure that the applicator is made safe (engine stopped, power isolated)</li> </ul>   |         |          |          |         |
|                 | decontaminate the applicator and the prime            | methods of dealing with<br>waste packaging<br>Candidate to <b>explain three</b><br>factors to be taken into<br>consideration when cleaning<br>and decontaminating the<br>applicator and if applicable | <ul> <li>packaging thoroughly emptied</li> <li>placed in secure storage until disposal</li> <li>collection by licensed waste disposal contractor</li> <li>Met ✓ Not Met X</li> <li>May include:</li> <li>danger of personal contamination</li> <li>select appropriate PPE</li> <li>select an appropriate containment site</li> <li>appropriate containers for contaminated material</li> <li>follow manufacturers cleaning procedure</li> <li>ensure that the applicator is made safe (engine</li> </ul>  |         |          |          |         |
|                 | decontaminate the applicator and the prime            | methods of dealing with<br>waste packaging<br>Candidate to <b>explain three</b><br>factors to be taken into<br>consideration when cleaning<br>and decontaminating the<br>applicator and if applicable | <ul> <li>packaging thoroughly emptied</li> <li>placed in secure storage until disposal</li> <li>collection by licensed waste disposal contractor         Met ✓ Not Met X     </li> <li>May include:         <ul> <li>danger of personal contamination</li> <li>select appropriate PPE</li> <li>select an appropriate containment site</li> <li>appropriate containers for contaminated material</li> <li>follow manufacturers cleaning procedure</li> <li>ensure that the applicator is made safe (engine stopped, power isolated)</li> <li>suitable containment/disposal of granules or</li> </ul> </li> </ul>                               |         |          |          |         |
|                 | decontaminate the applicator and the prime            | methods of dealing with<br>waste packaging<br>Candidate to <b>explain three</b><br>factors to be taken into<br>consideration when cleaning<br>and decontaminating the<br>applicator and if applicable | <ul> <li>packaging thoroughly emptied</li> <li>placed in secure storage until disposal</li> <li>collection by licensed waste disposal contractor         Met ✓ Not Met X     </li> <li>May include:         <ul> <li>danger of personal contamination</li> <li>select appropriate PPE</li> <li>select an appropriate containment site</li> <li>appropriate containment site</li> <li>follow manufacturers cleaning procedure</li> <li>ensure that the applicator is made safe (engine stopped, power isolated)</li> <li>suitable containment/disposal of granules or contaminated soil arising from cleaning operation</li> </ul> </li> </ul> |         |          |          |         |

| CRITERIA | ASSESSMENT           | ASSESSOR                    | ASSESSMENT  |   | AND | IDA1 | ſE |
|----------|----------------------|-----------------------------|---|---|-----|------|----|
| NUMBER   | CRITERIA             | GUIDANCE                    | ACTIVITIES  | Α | В   | С    | D  |
|          | Describe the storage | Candidate to describe three | May include:  |   |     |      |    |
| Unit 131 | requirements for the | factors to consider when    | <ul> <li>refer to manufacturers handbook</li> </ul>               |   |     |      |    |
| 6.3      | applicator           | storing the applicator      | <ul> <li>ensure applicator is clean and decontaminated</li> </ul> |   |     |      |    |
| 0.3      |                      |                             | <ul> <li>inspect for wear and damage</li> </ul>                   |   |     |      |    |
|          |                      |                             | <ul> <li>replace any worn or damaged parts</li> </ul>             |   |     |      |    |
|          |                      |                             | <ul> <li>carry out lubrication procedures</li> </ul>              |   |     |      |    |
|          |                      |                             | <ul> <li>store under cover and out of direct sunlight</li> </ul>  |   |     |      |    |
|          |                      |                             | store in a secure area  |   |     |      |    |
|          |                      |                             | Met ✓ Not Met X   |   |     |      |    |

### **Unit 132 - Operating Mounted or Trailed Slug Pellet Applicators PA4S**

| Candidate A Name:  |                                  |   | Date:  |             | Start Time:   | Dura  | atior       | ):      |          |          |         |
|--------------------|----------------------------------|---|--|-------------|---|---|-------------|---------|----------|----------|---------|
| Candidate          | B Na                             | me:   |  | Date:       |   | Start Time:   | Duration:   |         |          |          |         |
| Candidate          | C Na                             | me:   |  | Date:       | Date: Start Time: Durat   |   |             | ration: |          |          |         |
| Candidate          | D Na                             | me:   |  | Date:       | :   | Start Time:   | Dura        | atior   | ):       |          |         |
| CRITERIA<br>NUMBER |                                  | SESSMENT<br>CRITERIA  | ASSESSOR<br>GUIDANCE   |             |   | SSESSMENT<br>ACTIVITIES   |             | C<br>A  | AND<br>B | IDA<br>C | TE<br>D |
| Unit 132<br>1.1    | requirem applying                | the legal<br>ents relating to<br>slug pellets using<br>or trailed<br>nt         | Candidate to <b>describe two</b><br>operator's obligations in<br>terms of legal requirements   | •           | complies with lea<br>comply with all re<br>when operating<br>highway<br>comply with The<br>(Sustainable Use<br>the operator mus | ds are in place and equipm<br>gal requirements<br>elevant road traffic regulation<br>or transporting on the publ<br>Plant Protection Products<br>e) Regulations 2012<br>st hold the appropriate<br>ne equipment they are usin | ons<br>ic   |         |          |          |         |
|                    |                                  |   |  | Met√ No     | -   |   |             |         |          |          |         |
| Unit 132<br>1.2    | pellets sa<br>mounted<br>equipme | how to apply slug<br>afely using<br>or trailed<br>nt following<br>best practice | Candidate to <b>describe one</b><br>operator safety regulation i<br>terms of using slug pellet<br>applicators  |             | ensure that all re<br>good condition<br>be aware of any<br>Risk/COSHH As  | es of best practice<br>equired guards are in place<br>safety implications impose<br>sessment on the machine<br>nd comply with their require   | d by<br>and |         |          |          |         |
|                    |                                  |   | Candidate to <b>describe two</b><br>precautions the operator m<br>take to protect self from<br>pesticide contamination wh<br>operating the prime mover | nen         | <ul> <li>close all win</li> <li>no contami</li> </ul> pen cab/canopy/platt  | b controls<br>nctioning ventilation system<br>ndows<br>nated PPE into operator ca<br>form:<br>opriate PPE   |             |         |          |          |         |
|                    |                                  |   | Candidate to <b>describe thr</b><br>checks to be made by the<br>operator in order to protect<br>self from injury during<br>operation                   | •           | May include:  | prime mover and applicator<br>tional weighting<br>sures<br>s<br>h   |             |         |          |          |         |
|                    |                                  |   | Candidate to <b>describe fou</b><br>aspects of safe practice to<br>considered when<br>driving/riding on<br>uneven/sloping terrain                      |             | select four whee<br>appropriate spee<br>correct gear sele   | l drive (if fitted)<br>ed<br>ected<br>ig load on stability<br>alance weights<br>rocedure  |             |         |          |          |         |
|                    |                                  |   | Candidate to <b>state one</b><br>consideration for safe<br>driving/riding on the public<br>highway   | N<br>•<br>• | May include:<br>independent bra<br>instability at high<br>correct road lega   | speeds  | t Met X     |         |          |          |         |

| CRITERIA | ASSESSMENT                           | ASSESSOR   | ASSESSMENT  |   | AND |   |   |
|----------|--------------------------------------|--|---|---|-----|---|---|
| NUMBER   | CRITERIA                             | GUIDANCE   | ACTIVITIES  | Α | В   | С | D |
| Unit 132 | Identify risks to the<br>environment | Candidate to identify all<br>relevant risks to the       | May include:  | _ |     | _ |   |
| 0111 132 | environment                          | environment for the                                      | • water courses   |   |     |   |   |
| 2.1      |                                      | application site   | • drains  |   |     |   |   |
|          |                                      |  | boreholes   |   |     |   |   |
|          |                                      |  | • ground conditions   |   |     |   |   |
|          |                                      |  | environmental margins/strips/areas  |   |     |   |   |
|          |                                      |  | • wildlife  |   |     |   |   |
|          |                                      |  | sensitive crops or areas  |   |     |   |   |
|          |                                      |  | hedgerows   |   |     |   |   |
|          |                                      |  | housing   |   |     |   |   |
|          |                                      |  | public access   |   |     |   |   |
|          |                                      |  | any other risks particular to the site  |   |     |   |   |
|          |                                      |  | Met ✓ Not Met X   |   |     |   |   |
|          | Explain how to minimise              | Candidate to explain how to                              | May include:  |   |     |   |   |
| Unit 132 | risks to the environment             | minimise the identified risks in <b>2.1</b>              | <ul> <li>adopt stewardship recommendations relating to</li> </ul>                   |   | _   | _ |   |
| 2.2      |                                      |  | individual/maximum doses of active ingredients                                      |   |     |   |   |
| 2.2      |                                      |  | check and maintain application rate   |   |     |   |   |
|          |                                      |  | erect warning signs   |   |     |   |   |
|          |                                      |  | observe environmental margins/strips/areas  |   |     |   |   |
|          |                                      |  | inform neighbours   |   |     |   |   |
|          |                                      |  | use an appropriate pesticide (minimal environmental impact)                         |   |     |   |   |
|          |                                      |  | maintain application rate   |   |     |   |   |
|          |                                      |  | careful timing of application   |   |     |   |   |
|          |                                      |  | comply with Environmental Assessment  |   |     |   |   |
|          |                                      | Candidate to state three                                 | May include:  |   |     |   |   |
|          |                                      | factors that should be taken into account to protect the | <ul> <li>awareness and implications of product entering<br/>watercourses</li> </ul> |   |     |   |   |
|          |                                      | environment  | <ul> <li>avoid contamination of 'no spread zone',</li> </ul>                        |   |     |   |   |
|          |                                      |  | hedgerows and other field margins   |   |     |   |   |
|          |                                      |  | avoid contamination of wildlife/domestic pets                                       |   |     |   |   |
|          |                                      |  | effect of wind speed and direction  |   |     |   |   |
|          |                                      |  | appropriate direction of travel   |   |     |   |   |
|          |                                      |  | maintain accuracy of application  |   |     |   |   |
|          |                                      | Candidate to <b>check</b> and                            | To include:   |   |     |   |   |
|          |                                      | comment on wind speed and                                |   |   |     |   |   |
|          |                                      | direction  | wind speed gauge at suitable height or visible signs                                |   |     |   |   |
|          |                                      |  | wind direction  |   |     |   |   |
|          |                                      | Candidate to state five                                  | May include:  |   |     |   |   |
|          |                                      | factors that may affect                                  | <ul> <li>applicator levelled according to manufacturer's</li> </ul>                 |   |     |   |   |
|          |                                      | uniformity of spread from the                            | recommendations   |   |     |   |   |
|          |                                      | applicator   | applicator at correct height  |   |     |   |   |
|          |                                      |  | <ul> <li>correct settings of spreading mechanism</li> </ul>                         |   |     |   |   |
|          |                                      |  | consistency of disc speed   |   |     |   |   |
|          |                                      |  | size/density of pellets   |   |     |   |   |
|          |                                      |  | • wind  |   |     |   |   |
|          |                                      |  | • slope   |   |     |   |   |
|          |                                      |  | forward speed   |   |     |   |   |
|          |                                      |  | ground conditions   |   |     |   |   |
|          |                                      |  | Met ✓ Not Met X   |   |     |   |   |
|          |                                      |  |   |   |     |   |   |

| CRITERIA               | ASSESSMENT                           | ASSESSOR  | ASSESSMENT   |   | AND |     |   |
|------------------------|--------------------------------------|---|--|---|-----|-----|---|
| NUMBER                 | CRITERIA<br>Read product information | GUIDANCE<br>The candidate is required to                            | ACTIVITIES May include:  | Α | В   | С   | D |
| Unit 132               | Read product information             | read and interpret the  | product name   |   |     |     |   |
|                        | Interpret product                    | product information and   | <ul> <li>active substance(s) (ingredient(s))</li> </ul>  |   |     |     |   |
| 3.1                    | information                          | provide <b>relevant</b> information<br>as requested by the Assessor | <ul> <li>field of use</li> </ul>   |   |     |     |   |
| Unit 132               |                                      | Note to the Assessor:   | operator protection  |   |     |     |   |
|                        |                                      | Product information is  | specific product precautions   |   |     |     |   |
| 3.2                    |                                      | required. It is expected that                                       | <ul> <li>appropriate for type of applicator</li> </ul>   |   |     |     |   |
|                        |                                      | the candidate will provide the product information The              | application (dose) rate  |   |     |     |   |
|                        |                                      | product information provided  | <ul> <li>maximum number of treatments</li> </ul>   |   |     |     |   |
|                        |                                      | must be for a currently<br>approved product and                     | • timing   |   |     |     |   |
|                        |                                      | appropriate to the candidates                                       | environmental protection   |   |     |     |   |
|                        |                                      | normal work situation   | <ul> <li>no spread zone</li> <li>baiting recommendations</li> </ul>                              |   |     |     |   |
|                        |                                      | Note to the Candidate   | <ul> <li>baiting recommendations</li> <li>restrictions on use</li> </ul>                         |   |     |     |   |
|                        |                                      | (Assessor also to note): It is acceptable for key                   | additional label information   |   |     |     |   |
|                        |                                      | information on the product  | Met ✓ Not Met X  |   |     |     |   |
|                        |                                      | label to be highlighted for use during the assessment               |  |   |     |     |   |
| Unit 133               | Identify the applicator              | Candidate to identify all   | May include:   |   |     |     |   |
| Unit 132               | components and controls              | components and controls relating to the applicator                  | on/off control   |   |     |     |   |
| 4.1                    |                                      | being used for the  | metering mechanism   |   |     |     |   |
|                        |                                      | assessment  | <ul> <li>bias mechanism</li> <li>hopper</li> </ul>   |   |     |     |   |
|                        |                                      |   | <ul> <li>hopper</li> <li>lid</li> </ul>  |   |     |     |   |
|                        |                                      |   | <ul> <li>emptying outlet/mechanism</li> </ul>  |   |     |     |   |
|                        |                                      |   | agitator   |   |     |     |   |
|                        |                                      |   | disc speed control   |   |     |     |   |
|                        |                                      |   | spread width limiter   |   |     |     |   |
|                        |                                      |   | • fan and /or other items specific to the applicator   |   |     |     |   |
|                        |                                      |   | <ul> <li>boom isolators (if applicable)</li> </ul>   |   |     |     |   |
|                        |                                      |   | <ul> <li>other controls specific to the applicator</li> </ul>                                    |   |     |     |   |
|                        | Carry out pre-use checks             | Candidate to carry out all  | Met ✓ Not Met X<br>May include:  |   |     |     |   |
| Unit 132               | to the prime mover                   | pre-use checks <b>relevant</b> to                                   | <ul> <li>guards in place and in good condition</li> </ul>  |   |     |     |   |
|                        |                                      | the prime mover being used  | <ul> <li>visual inspection of the wheels and tyres</li> </ul>                                    |   |     |     |   |
| 4.2                    |                                      | for the assessment  | tyre pressures   |   |     |     |   |
|                        |                                      |   | fuel level adequate  |   |     |     |   |
|                        |                                      |   | <ul> <li>engine oil level is within acceptable limits</li> </ul>                                 |   |     |     |   |
|                        |                                      |   | <ul> <li>hydraulic oil level is within acceptable limits (if</li> </ul>                          |   |     |     |   |
|                        |                                      |   | accessible)  |   |     |     |   |
|                        |                                      |   | <ul> <li>transmission oil level is within acceptable limits (if accessible)</li> </ul>           |   |     |     |   |
|                        |                                      |   | <ul> <li>coolant level is adequate</li> </ul>  |   |     |     |   |
|                        |                                      |   | engine air filter is clean   |   |     |     |   |
|                        |                                      |   | Met ✓ Not Met X  |   |     |     |   |
|                        | Carry out pre-use and                | Candidate to carry out all  | May include:   |   |     |     |   |
| Unit 132<br><b>4.3</b> | operational checks to the applicator | pre-use and operational<br>checks relevant to the<br>applicator     |  |   |     |     |   |
|                        |                                      | <b>Check</b> security of attachment                                 | fasteners tight  |   |     |     |   |
|                        |                                      | of applicator mechanisms  | <ul> <li>straps inspected and adjusted if necessary</li> </ul>                                   |   |     |     |   |
|                        |                                      |   | <ul> <li>linkage secure</li> </ul>   |   |     |     |   |
|                        |                                      |   | <ul> <li>sideways movement restricted</li> </ul>   |   |     |     |   |
|                        |                                      |   | drawbar pin secured  |   |     |     |   |
|                        |                                      | Check for mechanical  | seized, worn or damaged controls/components  |   |     |     |   |
|                        |                                      | defects   | electrical connectors/cable routing  |   |     |     |   |
|                        |                                      |   | air supply impeded   |   |     |     |   |
|                        |                                      |   |  |   |     | _   | _ |
|                        |                                      | <b>Check</b> that the applicator is                                 | identification of lubrication points   |   |     |     |   |
| 1                      |                                      |   |  |   |     | i ( |   |
| Continued              |                                      | lubricated correctly  | <ul> <li>visual inspection of lubrication points</li> <li>visual inspection of levels</li> </ul> |   |     |     |   |

| CRITERIA<br>NUMBER | ASSESSMENT<br>CRITERIA  | ASSESSOR<br>GUIDANCE   | ASSESSMENT<br>ACTIVITIES  | C.<br>A | AND<br>B | IDA<br>C | TE<br>D |
|--------------------|---|--|---|---------|----------|----------|---------|
| Cont               |   | Check boom settings, suspension and break-back   | boom suspension operational (if applicable)   |         |          |          |         |
| Unit 132           |   | devices  | <ul> <li>break-back efficiency (if applicable)</li> <li>height adjustment (if applicable)</li> </ul>              |         |          |          |         |
| 4.3                |   | Part fill the applicator   | May include: <ul> <li>suitable site selected</li> <li>fill by usual on-site method, following approved</li> </ul> |         |          |          |         |
|                    |   |  | <ul><li>procedures</li><li>manual handling considerations</li></ul>   |         |          |          |         |
|                    |   |  | optimum positioning for efficiency  |         |          |          |         |
|                    |   |  | security of pesticide on site   |         |          |          |         |
|                    |   |  | facility for dealing with/containing spillages  |         |          |          |         |
|                    |   | Candidate to <b>explain</b> how to use the control panel to                                  | May include:<br>• functions of control panel  |         |          | _        |         |
|                    |   | ensure that the applicator is  | <ul> <li>functions of control panel</li> <li>recognition of malfunctions before and during</li> </ul>             |         |          |          |         |
|                    |   | functioning correctly (if applicable)  | operation   |         |          |          |         |
|                    |   |  | <ul> <li>check accuracy of base settings</li> <li>switch to manual/test mode where applicable</li> </ul>          |         |          |          |         |
|                    |   | State one action to be taken   | May include:  |         |          |          |         |
|                    |   | if the control panel fails   | <ul> <li>stop pesticide application</li> </ul>  |         |          |          |         |
|                    |   |  | switch to manual operation  |         |          |          |         |
|                    |   |  | Met ✓ Not Met X   |         |          |          |         |
| Unit 132           | Calibrate the applicator<br>and record relevant data                  | Candidate is required to<br>calibrate the applicator and<br>record relevant data             | May include:  |         |          |          |         |
| 4.4                |   | Select and record forward speed (if applicable)  | • trial run on typical ground to establish acceptable applicator performance                                      |         |          |          |         |
|                    |   |  | <ul> <li>accurate measurement of distance</li> <li>time in seconds to cover distance using gear and</li> </ul>    |         |          |          |         |
|                    |   |  | <ul> <li>time in seconds to cover distance using gear and<br/>rpm established</li> </ul>                          |         |          |          |         |
|                    |   |  | correct use of formula to establish forward speed   |         |          |          |         |
|                    |   | Calculate required output  | use of manufacturers handbook/application charts  |         |          |          |         |
|                    |   |  | correct use of formula  |         |          |          |         |
|                    |   | Set applicator to achieve required application rate  | use of manufacturers handbook/application charts  |         |          |          |         |
|                    |   | <b>Carry out</b> check of<br>application rate and <b>adjust</b><br>applicator to achieve the | follow recommendations given in manufacturers     operator handbook   |         |          |          |         |
|                    |   | correct application rate   | run applicator for specific period of time or<br>distance   |         |          |          |         |
|                    |   |  | care to avoid moving parts  |         |          |          |         |
|                    |   |  | <ul> <li>collect product distributed (if applicable)</li> <li>accurate weighing of output</li> </ul>              |         |          |          |         |
|                    |   |  | compare with target rates (check product label)   |         |          |          |         |
|                    |   |  | repeat until target rates achieved  |         |          |          |         |
|                    |   | Candidate to state four items  | May include:  |         |          |          |         |
|                    |   | of data that should be<br>recorded for future reference                                      | <ul><li>applicator settings</li><li>pellet used for calibration</li></ul>   |         |          |          |         |
|                    |   |  | <ul> <li>application rate achieved</li> </ul>   |         |          |          |         |
|                    |   |  | spreading width   |         |          |          |         |
|                    |   |  | <ul> <li>registration number of prime mover</li> <li>gear selected</li> </ul>                                     |         |          |          |         |
|                    |   |  | <ul> <li>gear selected</li> <li>engine speed (rpm)</li> </ul>   |         |          |          |         |
|                    |   |  | vehicle forward speed   |         |          |          |         |
|                    |   |  | vehicle wheel sizes and tyre pressure   |         |          |          |         |
|                    |   |  | Met ✓ Not Met X   |         |          |          |         |
| Unit 132           | Calculate the quantity of<br>pellets required for a<br>specified area | Candidate to <b>calculate</b> the<br>quantity of pellets required for<br>a specified area    | <ul><li>To include:</li><li>the correct amount required for the specified area</li></ul>                          |         |          |          |         |
| 4.5                |   |  | Met ✓ Not Met X   |         |          |          |         |

| Unit 132 | CRITERIA<br>Weigh the required<br>quantity of pellets and add<br>to the applicator | GUIDANCE<br>Candidate to weigh and add<br>the required quantity for the<br>area as calculated in 4.5 | ACTIVITIES To include:  | A | В | С | D         |
|----------|--|--|---|---|---|---|-----------|
| Unit 132 | quantity of pellets and add  | the required quantity for the  | I o include:  | 1 | 1 | 1 |           |
| 5.1      |  |  | <ul> <li>ensure approved techniques are followed with<br/>due regard to safe practice</li> </ul>                  |   |   |   |           |
|          |  |  | correct selection of PPE/RPE as determined by<br>label/COSHH Assessment   |   |   |   |           |
|          |  |  | suitable site selected  |   |   |   |           |
|          |  |  | fill safely observing safe lifting techniques   |   |   |   |           |
|          |  |  | <ul> <li>accurate weighing of pellets</li> </ul>  |   |   |   |           |
|          |  |  | avoidance of spillage   |   |   |   |           |
|          |  |  | Met ✓ Not Met X   |   |   |   |           |
|          | Demonstrate safe and   | Candidate to <b>describe two</b>   | To include:   | _ |   |   |           |
|          | accurate application<br>procedures   | appropriate methods of<br>marking out a site in order to   | tramlines   |   |   |   |           |
| 5.2      | proceduree   | ensure accurate application  | wheelings   |   |   |   |           |
|          |  |  | crop rows   |   |   |   |           |
|          |  |  | marker poles  |   |   |   |           |
|          |  |  | • GPS   |   |   |   |           |
|          |  | Candidate to explain the   | To include:   |   |   |   |           |
|          |  | appropriate procedure when<br>refilling the applicator part  | • carefully avoid contact with the contaminated area  |   |   |   |           |
|          |  | way through an application   | mark the spot where the application stopped (any  | _ | _ |   | _         |
|          |  |  | appropriate method)   |   |   |   |           |
|          |  |  | refill the applicator   |   |   |   |           |
|          |  |  | return to marked spot to continue application   |   |   |   |           |
|          |  | Candidate to <b>apply</b> pellets to   | To include:   |   |   |   |           |
|          |  | treat a specified area<br>appropriate to the candidates  | ensure applicator is level  |   |   |   |           |
|          |  | normal work situation and  | <ul> <li>applicator set at the correct height</li> </ul>  |   |   |   |           |
|          |  | sufficient to demonstrate safe   | operate controls to start and finish applying   |   |   |   |           |
|          |  | and accurate application<br>procedures   | accurately at beginning and end of each bout  |   |   |   |           |
|          |  | procedures   | maintain correct forward speed  |   |   |   |           |
|          |  |  | <ul> <li>accurate matching of bouts/use of driving aids</li> <li>awareness of techniques to counteract</li> </ul> |   |   |   |           |
|          |  |  | <ul> <li>awareness of techniques to counteract<br/>unbalanced applicator performance</li> </ul>                   |   |   |   |           |
|          |  |  | <ul> <li>coping with obstacles</li> </ul>   |   |   |   |           |
|          |  |  | correct application rate  |   |   |   |           |
|          |  |  | <ul> <li>check uniformity of spread</li> </ul>  |   |   |   |           |
|          |  |  | all areas treated, minimising overlaps or misses  |   |   |   |           |
|          |  |  | <ul> <li>awareness of changes in wind speed and</li> </ul>  |   |   |   |           |
|          |  |  | direction   |   |   |   |           |
|          |  |  | Met ✓ Not Met X   |   |   |   |           |
|          | Carry out all activities   | Note to the Assessor:  | To include:   |   |   |   |           |
|          | avoiding risks to human  | Assessor must be satisfied   | <ul> <li>prevention of personal injury and contamination</li> </ul>   |   |   |   |           |
| 5.3      | health and the environment   | that the candidate has carried<br>out <b>all activities</b> protecting                               | through correct selection and use of PPE/RPE (as required by the product information and/or                       |   |   |   |           |
| 0.0      |  | human health and the   | COSHH/Risk Assessment)  |   |   |   |           |
|          |  | environment  | <ul> <li>prevention of public/bystander contamination</li> </ul>  |   |   |   |           |
|          |  |  | <ul> <li>safe filling procedure</li> </ul>  |   |   |   |           |
|          |  |  | <ul> <li>safe on-site storage of pesticide</li> </ul>   |   |   |   |           |
|          |  |  | avoidance of off-target application   |   |   |   |           |
|          |  |  | avoidance of over dosing/under dosing crop/target   |   |   |   |           |
|          |  |  | Met ✓ Not Met X   |   |   |   |           |
|          | Complete a treatment   | Candidate is required to   | Completion of the treatment record must be:   |   |   |   | $\square$ |
| Unit 132 | record   | complete a treatment record  | accurate  |   |   |   |           |
| 5.4      |  | Note to the Assessor: The  | legible (if handwritten)  |   |   |   |           |
| 5.4      |  | treatment record must be   | Met ✓ Not Met X   |   |   |   |           |
|          |  | approved by the Assessor (or   |   |   |   |   |           |
|          |  | supplied by the Assessor if<br>necessary)  |   |   |   |   |           |

| CRITERIA   | ASSESSMENT  | ASSESSOR  | ASSESSMENT  | C | AND | IDAT | ΓE |
|------------|---|---|---|---|-----|------|----|
| NUMBER     | CRITERIA  | GUIDANCE  | ACTIVITIES  | Α | В   | С    | D  |
| 11-14 420  | State how to recover and                            | Candidate to state three                                | May include:  | _ |     | _    | _  |
| Unit 132   | store surplus slug pellets<br>and how to dispose of | factors to consider when<br>recovering surplus pellets  | avoid personal contamination  |   |     |      |    |
| 6.1        | waste material                                      | from the applicator                                     | select appropriate PPE/RPE  |   |     |      |    |
| •          |   |   | <ul> <li>ensure that the applicator is made safe (engine</li> </ul> |   |     |      |    |
|            |   |   | stopped, power isolated)  |   |     |      |    |
|            |   |   | select appropriate site   |   |     |      |    |
|            |   |   | appropriate container used  |   |     |      |    |
|            |   |   | correct label attached  |   |     |      |    |
|            |   | Candidate to state one                                  | May include:  |   |     |      |    |
|            |   | method of storing surplus                               | <ul> <li>return to temporary mobile store</li> </ul>                |   |     |      |    |
|            |   | slug pellets  | return to fixed storage facility                                    |   |     |      |    |
|            |   |   |   |   |     |      |    |
|            |   | Candidate to state two                                  | May include:  |   |     |      |    |
|            |   | methods of dealing with<br>waste packaging              | <ul> <li>packaging thoroughly emptied</li> </ul>                    |   |     |      |    |
|            |   | waste packaging   | placed in secure storage until disposal                             |   |     |      |    |
|            |   |   | collection by licensed waste disposal contractor                    |   |     |      |    |
|            |   |   | Met ✓ Not Met X   |   |     |      |    |
|            | Explain how to clean and                            | Candidate to explain three                              | May include:  |   |     |      |    |
| Unit 132   | decontaminate the                                   | factors to be taken into                                | danger of personal contamination                                    |   |     |      |    |
|            | applicator and the prime                            | consideration when cleaning                             | select appropriate PPE  |   |     |      |    |
| 6.2        | mover   | and decontaminating the<br>applicator and if applicable | <ul> <li>select an appropriate containment site</li> </ul>          |   |     |      |    |
|            |   | the prime mover   | appropriate containers for contaminated material                    |   |     |      |    |
|            |   |   | follow manufacturers cleaning procedure                             |   |     |      |    |
|            |   |   | ensure that the applicator is made safe (engine                     |   |     |      |    |
|            |   |   | stopped, power isolated)  |   |     |      |    |
|            |   |   | <ul> <li>suitable containment/disposal of pellets or</li> </ul>     |   |     |      |    |
|            |   |   | contaminated soil arising from cleaning operation                   |   |     |      |    |
|            |   |   | <ul> <li>when the applicator should be cleaned</li> </ul>           |   |     |      |    |
|            |   |   | Met ✓ Not Met X   |   |     |      |    |
|            | Describe the storage                                | Candidate to describe three                             | May include:  |   |     |      |    |
| Unit 132   | requirements for the                                | factors to consider when                                | <ul> <li>refer to manufacturers handbook</li> </ul>                 |   |     |      |    |
| <b>C D</b> | applicator  | storing the applicator                                  | ensure applicator is clean and decontaminated                       |   |     |      |    |
| 6.3        |   |   | <ul> <li>inspect for wear and damage</li> </ul>                     |   |     |      |    |
|            |   |   | <ul> <li>replace any worn or damaged parts</li> </ul>               |   |     |      |    |
|            |   |   | carry out lubrication procedures                                    |   |     |      |    |
|            |   |   | <ul> <li>store under cover and out of direct sunlight</li> </ul>    |   |     |      |    |
|            |   |   | <ul> <li>store in a secure area</li> </ul>                          |   |     |      |    |
|            |   |   |   |   |     |      |    |
|            |   |   | Met ✓ Not Met X   |   |     |      |    |

| Candidate A | Candidate <b>has met</b> all of the assessment criteria | Tick<br>✓ | The Candidate <b>has not</b> met all of the assessment criteria; <b>(state reason(s))</b> | Tick<br>✓ |
|-------------|---|-----------|---|-----------|
|             | Signed: D   | ate:      |   |           |

| Candidate B | Candidate has met all of the assessment criteria | Tick<br>✓ | The Candidate <b>has not</b> met all of the assessment criteria; <b>(state reason(s))</b> | Tick<br>✓ |
|-------------|--|-----------|---|-----------|
|             | Signed: D  | ate:      |   |           |

|             | Candidate has met all of the assessment criteria | Tick<br>✓ | The Candidate <b>has not</b> met all of the assessment criteria; <b>(state reason(s))</b> | Tick<br>✓ |
|-------------|--|-----------|---|-----------|
| Candidate C |  |           |   |           |
|             | Signed: D  | ate:      |   |           |

| Candidate D | Candidate has met all of the assessment criteria | Tick<br>✓ | The Candidate <b>has not</b> met all of the assessment criteria; <b>(state reason(s))</b> | Tick<br>✓ |
|-------------|--|-----------|---|-----------|
|             | Signed:  | Date:     |   |           |

For use by Internal Verifier ONLY if the assessment process was internally verified (Internal Verifier to complete ONE of the boxes below)

| I observed an assessment process taking place and I am satisfied that the assessment was conducted in line with the qualification requirements. | Tick<br>✓ |
|---|-----------|
| I observed an assessment process taking place. The following were noted as areas of concern.  | Tick<br>✓ |
| Signed: Date:   |           |