

City & Guilds Level 2 Certificate of Competence in Branch Removal and Crown Breakdown (0039-25)

September 2025 Version 1.4

Assessment Pack – Centre and Candidate Version

Version and date	Change detail	Section
1.0	First version	
1.1 August 2022	Formatting changes	Throughout
	Updated logo	Front cover
	Updated 'Sources of general information'	Appendix 2
1.2 March 2025	Formatting changes	Throughout
1.3 May 2025	Updated qualification title	Throughout
	Updated activity 13 description	Practical observation descriptor table
		Appendix 1
1.4 September 2025	ROA paragraph updated, reference to ARAS form removed.	Introduction

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Introduction

This assessment relates to the unit in the Qualification handbook. The assessment can be achieved at pass only. If any task is not yet met the candidate is unsuccessful.

This assessment is for unit 206 Branch Removal and Crown Breakdown covering the following learning outcomes:

1. Carry out branch removal and crown breakdown

General guidance on the requirements for assessment can be found in the Assessor Guidance document available on the City & Guilds web site **www.nptc.org.uk**

The assessor must complete the Practical Table mark sheet for each candidate which should be kept by the assessor for a minimum period of twelve months.

Record of assessment (ROA)

A prepopulated record of assessment must be completed by the assessor following an assessment and returned to the centre within two working days.

Assessment Time

The expected assessment time for this qualification is 2 - 3 hours.

Site/workshop requirements:

Site with sufficient space and tree crown material (from a felled tree/s).

Equipment/Machinery:

Chainsaw with maintenance tools

Relevant chainsaw operator's manual

Felling and lifting aids e.g. felling lever, felling wedge, timber tongs/hook, turning strap Measuring aid

Winching equipment minimum 1.6 ton capacity

First aid kit

Consumables:

Fuel and chainsaw oil

Practical observation descriptor table

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-	number and description neck list	Assessment criteria
1.	Identify the hazards, risks and controls associated with the site, task and machine	Identify hazards, risks and controls relevant to the site task and machine
2.	State the emergency procedures relevant to the site	Emergency procedures relevant to the work site
3.	State the appropriate safe working distances from other operators during crown breakdown operations	Safe working distances: • five metres or twice the length of the product
4.	Carry out pre-start checks and setting of the machine for use	Pre-start checks and setting of the machine to include:
5.	Demonstrate safe starting of the chainsaw	Chainsaw is checked, started and function tested ready for use in accordance with manufacturer's information
6.	State the risks to consider when removing branches	Risks to consider when removing branches may include: • tripping or falling over • contacting obstructions with chainsaw • tree rolling onto operator • spring back from cut branches or saplings when severed • kick back • other
7.	Describe how to deal with small diameter timber under severe tension/compression	Small diameter timber under severe tension/ compression is dealt with: using multiple tension cuts using multiple compression cuts other

8.	Describe process for removing branches above shoulder height	Removal of branches above shoulder height may include: • felling/removal of branch to bring it to a lower working height • rolling of the stem to allow for a safer working height
9.	State when to use winches to assist with the branch removal	When to use a winch to assist with branch removal may include: to help restrain the tree to roll the tree other
10.	Explain the factors to consider and safety precautions when using winches	Factors and precautions to consider should include:
11.	Select and inspect winch and ancillary equipment and comment on condition and compatibility	Select and inspect work equipment:
12.	Set up winching system	 Set up of winching system may include: winch and anchor point suitability adequate for weight of tree capacity and configuration of equipment compatible with load to be applied allowance made for any shock loading that may be applied to the system, especially on slopes escape route available for chainsaw and winch operator if applicable

13.	Pre-tension winch to restrain or turn a stem	Pre-tension winching system:
14.	Remove branches from trees using a recognised method	Branch removal techniques should account for:
15.	Explain the advantages of leaving a clean stem after branch removal	Advantages of a clean stem may include: reducing possible injury to the person moving the timber reduce friction/collecting debris when pulling timber along the ground prevent damage to other trees when extracting timber allowing timber to easily enter machines easier stacking or loading other

16.	State how to deal with arisings after branch removal	Brash and branches may be dealt with by:
17.	Check timber is in an appropriate and safe position	Timber should be left in a safe, stable condition and appropriate position
18.	Dispose of waste safely in line with legislation	All waste produced is disposed of in line with legislation, good practice, and site requirements
19.	Used appropriate tools, equipment and personal protective equipment (PPE)	All tools, equipment and personal protective equipment is used in line with industry good practice
20.	Carried out work to minimise environmental damage	It is ensured that any possible environmental damage is minimised at all times
21.	Worked in a way which maintains health and safety and is consistent with relevant legislation and industry good practice	All activities must be completed in a way which protects the operator and those around them

Appendix 1 Practical Table

206 Branch removal and crown breakdown

All criteria must be achieved.

Activi	ty number and description	Achieved
1.	Identify the hazards, risks and controls associated with the site, task and machine	
2.	State the emergency procedures relevant to the site	
3.	State the appropriate safe working distances from other operators during crown breakdown operations	
4.	Carry out pre-start checks and setting of the machine for use	
5.	Demonstrate safe starting of the chainsaw	
6.	State the risks to consider when removing branches	
7.	Describe how to deal with small diameter timber under severe tension/compression	
8.	Describe process for removing branches above shoulder height	
9.	State when to use winches to assist with the branch removal	
10	Explain the factors to consider and safety precautions when using winches	
11	Select and inspect winch and ancillary equipment and comment on condition and compatibility	
12	. Set up winching system	
13	. Pre-tension winch to restrain or turn a stem	
14	. Remove branches from trees using a recognised method	
15	. Explain the advantages of leaving a clean stem after branch removal	
16	. State how to deal with arisings after branch removal	
17	. Check timber is in an appropriate and safe position	
18	. Dispose of waste safely in line with legislation	
19	. Used appropriate tools, equipment and personal protective equipment (PPE)	
20	. Carried out work to minimise environmental damage	
21	. Worked in a way which maintains health and safety and is consistent with relevant legislation and industry good practice	

Appendix 2 Sources of general information

The following documents contain essential information for centres delivering City & Guilds qualifications. To download the documents and to find other useful documents, go to the *Centre Document Library* on *www.cityandguilds.com* or click on the links below:

Quality Assurance Standards: Centre Handbook

This document is for all approved centres and provides guidance to support their delivery of our qualifications. It includes information on

- Centre quality assurance criteria and monitoring activities
- · Administration and assessment systems
- Centre-facing support teams at City & Guilds / ILM
- Centre quality assurance roles and responsibilities.

The Centre Handbook should be used to ensure compliance with the terms and conditions of the Centre Contract.

Quality Assurance Standards: Centre Assessment

This document sets out the minimum common quality assurance requirements for our regulated and non-regulated qualifications that feature centre assessed components. Specific guidance will also be included in relevant qualification handbooks and/or assessment documentation.

It incorporates our expectations for centre internal quality assurance and the external quality assurance methods we use to ensure that assessment standards are met and upheld. It also details the range of sanctions that may be put in place when centres do not comply with our requirements, or actions that will be taken to align centre marking/assessment to required standards. Additionally, it provides detailed guidance on the secure and valid administration of centre-assessments.

Access arrangements - When and how applications need to be made to City & Guilds provides full details of the arrangements that may be made to facilitate access to assessments and qualifications for candidates who are eligible for adjustments in assessment.

The Centre Document Library also contains useful information on such things as:

- Conducting examinations
- Registering learners
- Appeals and malpractice

Useful contacts

Please visit the Contact Us section of the City & Guilds website, Contact us

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As the UK's leading vocational education organisation, City & Guilds is leading the talent revolution by inspiring people to unlock their potential and develop their skills. We offer over 500 qualifications across 28 industries through 8500 centres worldwide and award around two million certificates every year. City & Guilds is recognised and respected by employers across the world as a sign of quality and exceptional training.

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The City & Guilds Group is a leader in global skills development. Our purpose is to help people, organisations and economies develop their skills for growth. We work with education providers, employers and governments in over 100 countries across the world to help people, businesses and economies grow by shaping skills systems and supporting skills development.

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City & Guilds of London Institute Giltspur House 5-6 Giltspur Street London EC1A 9DE

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