

# City & Guilds Level 3 Certificate of Competence in Aerial Tree Pruning (0039-31)

September 2025 Version 1.5

**Assessment Pack – Centre and Candidate Version** 

Version and date	Change detail	Section
1.0	First version	
1.1 August 2021	Assessor instructions updated	Introduction
1.2 October 2021	AO name added to qualification title	Throughout
1.3 September 2022	Formatting changes	Throughout
·	Updated logo	Front cover
	Updated 'Sources of general information'	Appendix 2
1.4 March 2025	Formatting changes	Throughout
1.5 September 2025	ROA paragraph updated, reference to ARAS form removed.	Introduction

# Contents

Introduction		4
	302 Aerial tree pruning	5
Appendix 1	Practical table	10
	302 - Aerial tree pruning	10
Appendix 2	Sources of general information	11

## Introduction

This assessment relates to the unit in the Qualification handbook. The assessment can be achieved at pass only. If any task is not yet met the candidate is unsuccessful.

This assessment is for unit 302 Aerial tree pruning covering the following learning outcomes:

Carry out aerial tree pruning

General guidance on the requirements for assessment can be found in the Assessor Guidance document available on the City & Guilds web site **www.nptc.org.uk** 

The assessor must complete the Practical Table mark sheet for each candidate which should be kept by the assessor for a minimum period of twelve months.

## Record of assessment (ROA)

A prepopulated record of assessment must be completed by the assessor following an assessment and returned to the centre within two working days.

#### **Assessment Time**

The expected assessment time for this qualification is 3.5 - 4 hours.

## Site/workshop requirements:

Trees of sufficient size and form to enable all assessment criteria to be assessed

### **Equipment/Machinery:**

LOLER compliant Mobile Elevated Work Platform (MEWP) if used

LOLER compliant climbing equipment with documented evidence, for the Candidate and the Assessor

Top handled or rear handled Chainsaw (max guide bar 15 inch) with maintenance tools Hand pruning tools

First aid kit

### Consumables:

Fuel and chainsaw oil

This is not an open book assessment, however additional technical information may be sought from the relevant manufacturer's operator manuals or any other appropriate training or safety publication.

# **Practical observation descriptor table**

## 302 Aerial tree pruning

Activity number and description from check list		Assessment criteria	
1.	Identify the hazards, risks and controls associated with the site, task and machine	Identify hazards, risks and controls relevant to the site task and machine	
2.	Explain the emergency procedures relevant to the site	Emergency procedures relevant to the work site	
3.	State industry guides relevant to aerial tree pruning	<ul> <li>AA Technical Guide 1 Tree climbing and aerial rescue</li> <li>AA Technical Guide 2 Use of tools in a tree</li> <li>AA Technical Guide 5 Use of Mobile elevating work platforms in tree work</li> <li>Tree work recommendations BS3998</li> </ul>	
4.	Describe the potential environmental damage that could occur and how to respond appropriately	Potential environmental damage may include:      damage to retained trees     contamination of watercourses     wildlife disturbance  Appropriate responses may include:     containment and clearance of spills     good housekeeping, use of spill mats     work sequence chosen to minimise subsequent damage to retained trees     wildlife assessments completed prior to work     other	
5.	Describe site zoning in relation to on site preparation	Work site layout factors to consider may include:  • work zone: an area where hazards may be encountered  • drop zone: an area where it is anticipated materials may fall  • exclusion zone: the overall operational area  • other	

6.	Perform a tree condition assessment of the tree and work at height assessment prior to commencing the work	Potential hazards that may be encountered may include:  • evidence of cavities, decay or decay fungi • deadwood and broken branches • dead or flaking bark • v shaped unions • cracks • nesting insects • the presence of power lines or telephone wires • targets and obstacles underneath the tree
7.	Discuss a working at height assessment	Working at height assessment may include:  can the work be carried out from ground level  the use of a Mobile Elevating Work Platform (MEWP) to prevent a fall  The use of suitable equipment minimises the distance and consequence of a fall
8.	Explain how the species, condition of trees and time of year affect the work	Species, condition of tree and time of year may affect the work owing to:  Species:  brittle timber – loss of control  responses to pruning  other  Condition:  dead – loss of control, safety compromised  diseased – biosecurity measures  other  Time of year:  some species bleed heavily if pruned at certain times of year  promotion of subsequent disease or infection  other
9.	Explain the basic principles of target pruning and the effect on tree pruning operations	Basic principles of target pruning are to:  simulate the trees natural ability to shed branches  leaves the branch bark ridge and collar intact  allow complete doughnut of callus wood to form  allow protection boundary to develop inside collar  cuts carried out in accordance with industry standard and job specification  other

10.	Explain the precautions that may be taken during re-pollarding of trees	Additional safeguards during re-pollarding of trees could include:  • use of supplementary anchor points owing to the possibility of weak branch unions  • the use of alternative cutting techniques owing to potentially excessive tension and compression in timber i.e. v cut, holding cut  • use of false anchor to facilitate movement  • other
11.	Explain the importance of accurate and appropriate cuts when removing branch material	Importance of accurate and appropriate cuts when removing branch material may include:
12.	Evaluate the advantages and disadvantages of pruning tools to the selected pruning operations	Pole set:      advantage - light work can be carried out from the ground     disadvantage - may be hard to maintain correct angle for correct target pruning  Hand saw:     advantage - accurate and neater cuts acheived     disadvantage - can be hard work in large branches  Secateurs:     advantage - make a cleaner neater cut     disadvantage - can get stuck into larger branches  Hand loppers:     advantage - can be designed with mechanical advantage for operator ease     disadvantage - two-handed operation  Chainsaw:     advantage - can be used on much larger diameter timber     disadvantage - inherent risk to operator
13.	Inspect all access/tree climbing equipment to ensure it is safe and fit for use under manufacturer's instructions and relevant legislation	Candidate to inspect <b>all</b> equipment to be used and comment on the condition/checks made.

Use access and positioning methods appropriate to the tree	All anchor points selected taking into consideration:
Carry out pruning operations in accordance with industry good practice	Crown reduction pruning: The tree is reduced to the agreed specification, taking into account:  • sequence of operations  • route within the tree crown  • communication and control of ground staff  • selection of branches for removal  • selection of appropriate pruning tool for branch removal  • removal of dead, dying and diseased material as appropriate  • branches reduced to suitable growth points  • height and/ or spread of the tree is reduced to leave a balanced crown  • appropriate structure for future crown development  • the extent of the work is not to exceed the tolerance of the tree species  • accuracy of cuts  • position of final pruning cuts  • avoidance of damage to the retained parts of the tree  • avoidance of damage to surrounding features  • no cut branches left hanging in the tree  • overall quality of reduction to pruning/job specification  • crown density reduced within the tolerance of the tree species

		Crown thinning:		
		The tree is thinned to the agreed specification, taking into account:		
		sequence of operations		
		route within the tree crown		
		communication and control of ground staff		
		selection of branches for removal		
		selection of appropriate pruning tool for branch removal		
		<ul> <li>removal of dead, dying, diseased, crossing and rubbing material as appropriate</li> </ul>		
		uniform removal of branches		
		crown density reduced within the tolerance of the tree species		
		general overall size and shape of the tree retained		
		accuracy of cuts		
		position of final pruning cuts		
		avoidance of damage to the retained parts of the tree		
		avoidance of damage to surrounding features		
		<ul> <li>no cut branches left hanging in the tree</li> </ul>		
	Check all arising's are	Drop zone used ensuring:		
	dropped/thrown into	no hanging branches left within tree		
16.	planned drop zone without compromising	access equipment is not compromised/damaged		
10.	the access equipment	infrastructure is not damaged		
	or damage any			
	infrastructure			
17.	Dispose of waste in line with work specification	All waste produced from activities is disposed of in line with legislation, good practice and/or site requirements		
18.	Communicate appropriately with ground staff	Communication between climber and ground staff maintained when appropriate		
	Applied pruning	Pruning specifications executed as per industry good practice and job		
19.		specification		
20.	Used appropriate tools, equipment and personal protective equipment (PPE)	All tools, equipment and personal protective equipment is used in line with industry good practice		
21.	Carried out work to minimise environmental damage	It is ensured that any possible environmental damage is minimised at all times		
22.	Worked in a way which maintains health and safety and is consistent with relevant legislation and industry good practice	All activities must be completed in a way which protects the operator and those around them		

# Appendix 1 Practical table

# 302 - Aerial tree pruning

**All** criteria must be achieved.

Activit	y number and description	Achieved
1.	Identify the hazards, risks and controls associated with the site, task and machine	
2.	Explain the emergency procedures relevant to the site	
3.	State industry guides relevant to aerial tree pruning	
4.	Describe the potential environmental damage that could occur and how to respond appropriately	
5.	Describe site zoning in relation to on site preparation	
6.	Perform a tree condition assessment of the tree and work at height assessment prior to commencing the work	
7.	Discuss a working at height assessment	
8.	Explain how the species, condition of trees and time of year affect the work	
9.	Explain the basic principles of target pruning and the effect on tree pruning operations	
10.	Explain the precautions that may be taken during re-pollarding of trees	
11.	Explain the importance of accurate and appropriate cuts when removing branch material	
12.	Evaluate the advantages and disadvantages of pruning tools to the selected pruning operations	
13.	Inspect all access/tree climbing equipment to ensure it is safe and fit for use under manufacturer's instructions and relevant legislation	
14.	Use access and positioning methods appropriate to the tree	
15.	Carry out pruning operations in accordance with industry good practice	
16.	Check all arising's are dropped/thrown into planned drop zone without compromising the access equipment or damage any infrastructure	
17.	Dispose of waste in line with work specification	
18.	Communicate appropriately with ground staff	
19.	Applied pruning specification	
20.	Used appropriate tools, equipment and personal protective equipment (PPE)	
21.	Carried out work to minimise environmental damage	
22.	Worked in a way which maintains health and safety and is consistent with relevant legislation and industry good practice	

## **Appendix 2** Sources of general information

The following documents contain essential information for centres delivering City & Guilds qualifications. To download the documents and to find other useful documents, go to the *Centre Document Library* on *www.cityandguilds.com* or click on the links below:

## **Quality Assurance Standards: Centre Handbook**

This document is for all approved centres and provides guidance to support their delivery of our qualifications. It includes information on

- Centre quality assurance criteria and monitoring activities
- Administration and assessment systems
- Centre-facing support teams at City & Guilds / ILM
- Centre quality assurance roles and responsibilities.

The Centre Handbook should be used to ensure compliance with the terms and conditions of the Centre Contract.

## Quality Assurance Standards: Centre Assessment

This document sets out the minimum common quality assurance requirements for our regulated and non-regulated qualifications that feature centre assessed components. Specific guidance will also be included in relevant qualification handbooks and/or assessment documentation.

It incorporates our expectations for centre internal quality assurance and the external quality assurance methods we use to ensure that assessment standards are met and upheld. It also details the range of sanctions that may be put in place when centres do not comply with our requirements, or actions that will be taken to align centre marking/assessment to required standards. Additionally, it provides detailed guidance on the secure and valid administration of centre-assessments.

Access arrangements - When and how applications need to be made to City & Guilds provides full details of the arrangements that may be made to facilitate access to assessments and qualifications for candidates who are eligible for adjustments in assessment.

The Centre Document Library also contains useful information on such things as:

- Conducting examinations
- Registering learners
- Appeals and malpractice

## **Useful contacts**

Please visit the Contact Us section of the City & Guilds website, Contact us

## **About City & Guilds**

As the UK's leading vocational education organisation, City & Guilds is leading the talent revolution by inspiring people to unlock their potential and develop their skills. We offer over 500 qualifications across 28 industries through 8500 centres worldwide and award around two million certificates every year. City & Guilds is recognised and respected by employers across the world as a sign of quality and exceptional training.

## City & Guilds Group

The City & Guilds Group is a leader in global skills development. Our purpose is to help people, organisations and economies develop their skills for growth. We work with education providers, employers and governments in over 100 countries across the world to help people, businesses and economies grow by shaping skills systems and supporting skills development.

The Group is made up of City & Guilds, ILM, Kineo, The Oxford Group, Gen2, and Intertrain. Together we set the standard for professional and technical education and corporate learning and development around the world.

## Copyright

The content of this document is, unless otherwise indicated, © The City & Guilds of London Institute and may not be copied, reproduced or distributed without prior written consent. However, approved City & Guilds centres and learners studying for City & Guilds qualifications may photocopy this document free of charge and/or include a PDF version of it on centre intranets on the following conditions:

- centre staff may copy the material only for the purpose of teaching learners working towards a City & Guilds qualification, or for internal administration purposes
- learners may copy the material only for their own use when working towards a City & Guilds qualification

The Standard Copying Conditions (see the City & Guilds website) also apply.

Published by City & Guilds, a registered charity established to promote education and training

City & Guilds of London Institute Giltspur House 5-6 Giltspur Street London EC1A 9DE

cityandguildsgroup.com